

WOODLAND JOINT UNIFIED SCHOOL DISTRICT

"Excellence for All"

Board of Trustees

Rogelio Villagrana, President
Deborah Bautista Zavala, Vice President
Noel J. Rodriguez, Clerk
Bibiana Garcia
Emily MacDonald
Sandra Mott
Kandice Richardson Fowler



District Website: www.wjUSD.org

Superintendent's Office

435 Sixth Street
Woodland, CA 95695
Phone: (530) 406-3202
Fax: (530) 662-6956

Elodia Ortega-Lampkin, Superintendent

Dear Parent/Guardian and Student,

I hope you are having a restful summer vacation and that you are excited about our 2023-2024 school year!

We are busy getting everything ready for the first day of school, Monday, August 14, and we look forward to welcoming you back!

Each year, we provide you with information outlining your rights as parents/guardians under state and federal laws, and you will find these rights listed on the following pages. We are required to notify you of your rights and responsibilities as well as the options available if you wish to exclude your child from certain designated activities that may be offered during the year. Please review this material carefully.

Our District also has several policies that have been adopted by the Board of Trustees. These policies guide the operation of our schools. Many of them are directly related to your parent/guardian rights. The policies may be found on our website at www.wjUSD.org. Please feel free to call us should you have questions at (530) 662-0201.

We are eager to continue to partner with you to prepare and empower all students for a future of endless possibilities and wish you and your child a very successful school year.

Respectfully,

A handwritten signature in blue ink that reads 'Elodia Ortega-Lampkin'. The signature is fluid and cursive.

Elodia Ortega-Lampkin
Superintendent

Excellence for All

Mission Statement

The mission of Woodland Joint Unified District is to prepare and empower all students for a future of endless possibilities.

CONTENTS

PARENT INVOLVEMENT	3
VOLUNTEERS.....	3
ATTENDANCE	5
INSTRUCTION AND CURRICULUM AND PERSONAL BELIEFS.....	10
UNIVERSITY ADMISSIONS	12
SPECIAL PROGRAMS	13
SPECIAL EDUCATION AND RELATED SERVICES.....	16
SCHOOL RECORDS AND STUDENT ACHIEVEMENT	17
STUDENT SERVICES.....	19
TRANSPORTATION SERVICES.....	22
HEALTH SERVICES, HEALTH SCREENINGS, MEDICATION PROCEDURES	22
STUDENT CONDUCT AND SAFETY.....	25
DISCIPLINE.....	27
DISCRIMINATION, PROTECTIONS, COMPLAINTS AND PROCEDURES	31
DISTRICT FACILITIES	34
DISTRICT CONTACTS	35
DISTRICT CALENDAR	37

The references at the end of the section in this booklet include the following codes:

- BPDistrict Board Policy
- ARAdministrative Regulation
- ECEducation Code
- HSC ...Health and Safety Code
- PCPenal Code
- WIC ...Welfare and Institutions Code CCR...California Code of Regulations CCCivil Code
- FCFamily Code
- GCGovernment Code
- VCVehicle Code
- LCLabor Code
- BPC ...Business and Professions Code
- FAC Food and Agriculture Code
- USC United States Code
- CFR Code of Federal Regulations

- ESEA.... Elementary and Secondary Education Act [20 USC 7114(D)(7)]
- PPRA Pupil Privacy Rights Amendment
- FERPA... Family Educational Rights and Privacy Act
- PPACA .. Patient Protection and Affordable Care Act [PL 111-148]
- Title VI .. Title VI of the Civil Rights Act of 1964 [42 USC 1981]
- Title IX .. Title IX of the Civil Rights Act of 1964 [20 USC 1681-1688]
- IDEA Individuals with Disabilities Education Act
- § 504 Section 504 of the Rehabilitation Act of 1973 [29 USC 794(a)] EOA. Equal Opportunities Act [20 USC 1701]

DISTRICT GOALS FOR 2023-2024

- Each student will meet the skills and competencies of the graduate profile in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment.
- Each student's individual social-emotional and academic needs will be met through quality first instruction, enrichment, and intervention in a safe, supportive, and inclusive environment.
- Accelerate the academic achievement and English proficiency of each English learner through an assets-oriented approach and standards-based instruction.
- Provide meaningful engagement and leadership opportunities for youth to directly and significantly shape each student's education and school community.

PARENT INVOLVEMENT

The Board of Trustees recognizes that families are their children's first and most influential teachers and that sustained family involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and families to develop meaningful opportunities at all grade levels for families to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Families shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's family involvement efforts, including, but not limited to, input from families, students, and school staff on the adequacy of family engagement opportunities and barriers that may inhibit family participation.

Title I Schools

Each year the Superintendent or designee shall identify specific objectives of the district's family involvement program for schools that receive Title I funding. He/she shall ensure that families are consulted and participate in the planning, design, implementation, and evaluation of the family involvement program.

The Superintendent or designee shall ensure that the district's family involvement strategies are jointly developed with and agreed upon by families of students participating in Title I programs. Those strategies shall establish expectations for family involvement and describe how the district will carry out each activity listed in 20 USC 6318.

The Superintendent or designee shall consult with families of participating students in the planning and implementation of family involvement programs, activities, and regulations. He/she also shall involve families of participating students in decisions regarding how the district's Title I funds will be allotted for family involvement activities.

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level family involvement policy in accordance with 20 USC 6318.

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of families in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. [BP 6020 AUGUST 2016; EC 11500-11506, 48985, 51101, 64001; LC 230.8; 20 USC 6311, 6312, 6314, 6316, 6318; 28 CFR 35.104, 35.16]

VOLUNTEERS

Category #1- Fingerprinting and TB testing or risk assessment IS NOT required

Volunteers who in the course of performing volunteer duties, ARE in the presence of a certificated staff member and unlikely to be alone with students fall under this category. This volunteering typically is for a special occasion and/or is for a one-time special event. For these duties, the individual would be considered a visitor/guest and should follow the visitor/guest procedures as determined by the school administrator.

Category #2 - Finger printing and TB testing or risk assessment IS required

Volunteers who, in the course of performing volunteer duties, are NOT in the presence of a certificated staff member and likely to be alone, however briefly, with students shall obtain fingerprint clearance through the Department of Justice (DOJ). In addition, volunteers must also be TB tested and cleared. Volunteer duties include but are not limited to field trips and on-site activities.

Process:

1. Volunteer contacts site to express interest/willingness to volunteer and is added to the site volunteer list
2. Volunteer completes the online WJUSD Volunteer Form received from the Educational Services staff and attaches a copy of valid TB clearance from within the last four years
3. Educational Services staff processes the WJUSD Volunteer Form with valid TB and will then contact the volunteer with fingerprinting information
4. Volunteer completes fingerprinting
5. Once volunteer clearance is received from the Department of Justice, Educational Services will notify the site and volunteer

No volunteer may provide services until appropriate forms are on file at the school. Please visit our website for more information.

As the parent of a student, you have many rights and responsibilities. This booklet talks about many of those and laws, policies and statutes that cover them. We suggest you read it. We must get the signed form returned or your child may not be able to attend classes. This page talks about when your child is absent from school. Only in certain cases, is it permissible for a student to miss school.

Teachers build your child's education one day at a time, so every day is essential. In elementary, middle, and high school, moving ahead, or even graduation, can be put in

jeopardy if too many days are missed. Work with the teacher when a child must miss school. Get homework assignments and review work. There is only one chance to get a great education.

ATTENDANCE

Children cannot learn if they are not in school. Children learn early about being on time and not missing school. Daily school attendance improves student achievement. Teach your child to be on time and that school attendance is an important family value. For children ages 6 to 18 years, daily school attendance is compulsory.

It is also important that you know the state only award's funding to school districts for actual attendance. The state does not fund districts for the excused absences listed below. Always review the school calendar and plan activities and vacations during days off. No pupil whose attendance is excused shall have grades or academic credit lost if assignments and tests can be reasonably completed.

Other attendance reports, such as truancy, still rely on excused and unexcused absences. There are legal consequences if your child misses too much school. You must send a note and/or phone the school within 72 hours to clear any excusable absences. Parents/Guardians have the right to be notified on a timely basis if their child is absent from school without permission. Unexcused absences result in recorded truancy.

48205 (a) Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:

- (1) Due to the pupil's illness, including an absence for the benefit of the pupil's mental or behavioral health.
- (2) Due to quarantine under the direction of a county or city health officer.
- (3) For the purpose of having medical, dental, optometrical, or chiropractic services rendered.
- (4) For the purpose of attending the funeral services of a member of the pupil's immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California.
- (5) For the purpose of jury duty in the manner provided for by law.
- (6) Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent, including absences to care for a sick child, for which the school shall not require a note from a doctor.
- (7) For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of the pupil's religion, attendance at a religious retreat, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization, when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board of the school district.
- (8) For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.
- (9) For the purpose of spending time with a member of the pupil's immediate family who is an active duty member of the uniformed services, as defined in Section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment

to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.

(10) For the purpose of attending the pupil's naturalization ceremony to become a United States citizen.

(11) For the purpose of participating in a cultural ceremony or event.

(12) (A) For the purpose of a middle school or high school pupil engaging in a civic or political event, as provided in subparagraph (B), provided that the pupil notifies the school ahead of the absence.

(B) (i) A middle school or high school pupil who is absent pursuant to subparagraph (A) is required to be excused for only one schoolday-long absence per school year.

(ii) A middle school or high school pupil who is absent pursuant to subparagraph (A) may be permitted additional excused absences in the discretion of a school administrator, as described in subdivision (c) of Section 48260.

(13) Authorized at the discretion of a school administrator, as described in subdivision (c) of Section 48260.

(b) A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefor. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

(c) For purposes of this section, attendance at religious retreats shall not exceed four hours per semester.

(d) Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.

(e) For purposes of this section, the following definitions apply:

(1) A "civic or political event" includes, but is not limited to, voting, poll working, strikes, public commenting, candidate speeches, political or civic forums, and town halls.

(2) "Cultural" means relating to the habits, practices, beliefs, and traditions of a certain group of people.

(3) "Immediate family" means the parent or guardian, brother or sister, grandparent, or any other relative living in the household of the pupil.

(Amended by Stats. 2022, Ch. 921, Sec. 1. (SB 955) Effective January 1, 2023.)

Rules Regarding Absences for Religious Purposes

Pupils with the written consent of their parents or guardians, may be excused from school in order to participate in religious exercises or to receive moral and religious instruction at their respective places of worship or at other suitable place or places away from school property designated by the religious group, church, or denomination, which shall be in addition and supplementary to the instruction in manners and morals required elsewhere in this code. Such absence shall not be deemed absence in computing average daily attendance, if all of the following conditions are complied with:

1. The Governing Board of the District of attendance, in its discretion, shall first adopt a resolution permitting pupils to be absent from school for such exercises or instruction and reporting thereof.
2. The Governing Board shall adopt regulations governing the attendance of pupils at such exercises or instruction and reporting thereof.
3. Each pupil so excused shall attend school at least the minimum school day for this grade for elementary schools, and as provided by the relevant provisions of the rules and regulations of the State Board of Education for secondary schools.
4. No pupil shall be excused from school for such purposes on more than four days per school month.

It is hereby declared to be the intent of the Legislature that this section shall be permissive only. [EC 46014]

Minimum Days/Pupil Free Staff Development Days

If your child will be affected by minimum days or staff development days, we will give you at least one month's notice. The dates that were known at press time are printed in the calendar in this booklet. [EC 48980(c)]

Leaving school at lunchtime (Grades 9-12)

"The governing board of the Woodland Joint Unified School District, pursuant to Section 44808.5 of the Education Code, has decided to permit pupils enrolled at Pioneer and Woodland High Schools to leave the school grounds during the lunch period. Neither the school district nor any officer or employee thereof shall be liable for the conduct or safety of any pupil during such time as the pupil has left the school grounds pursuant to this section." The district permits students in grade 12, who are on track to graduate, this privilege. Students enrolled at Cache Creek High School or in grades 9 through 11 may not leave campus. [EC44808.5]

Residency Requirements for School Attendance

A person subject to compulsory full-time education shall attend the school in which the residency of either the parent or guardian is located, as specified. Notwithstanding this requirement, existing law provides that a pupil shall be deemed to have complied with the residency requirements for school attendance, if specified circumstances exist.

Existing law does all of the following:

1. Deems an elementary school pupil to have complied with the above residency requirements if the pupil's parent or legal guardian is employed within the boundaries of the school district.
2. Specifies that nothing in these provisions requires the school district in which the pupil's parents or guardians are employed to admit those pupils in its schools, provided any refusal to admit is not based on discriminatory or other arbitrary considerations, as specified.
3. Authorizes the school district in which the residency of the pupil's parents or guardians is established to prohibit the transfer of the pupil to another school district if it demonstrates that the transfer would negatively impact the district's court-ordered or voluntary desegregation plan.
4. Authorizes the school district to which the pupil is to be transferred to prohibit the transfer if the district determines that the additional cost of educating the pupil would exceed the amount of additional state aid received as a result of the transfer.
5. Requires a school district that prohibits a transfer pursuant to these provisions to communicate and record that action.
6. Limits the transfer of pupils out of any given school district, as specified.
7. Ensures that pupils who become homeless, as defined by the McKinney-Vente Homeless Assistance Act of January, 2002, are allowed to continue attendance at the school they attended when last permanently housed ("school of origin"), or are enrolled at the school site attended by pupils living in the same area in which the pupil temporarily resides, as indicated by a verified address on the Affidavit for Establishing Residency, depending on the wishes of the parents/guardians, and the feasibility of such enrollment.
8. Requires school districts to report specified information annually to the Superintendent of Public Instruction.
9. Requires the State Department of Education to summarize the school district reports and to report to the legislature annually.
10. Prescribes the calculation of the average daily attendance for pupils admitted pursuant to these provisions. [EC 48204]

Attendance Options

The governing board annually reviews attendance options including how students may attend a district school outside their attendance area (intra-district transfer). This district has non-arbitrary rules explaining how students may apply, be accepted, or denied intra-district transfer. Many districts, by agreement, also allow the transfer of students from or to other districts (inter-district transfer). Victims of bullying or violence are given preference in inter-district transfers. In some cases, the district must provide transportation. Students attending "persistently dangerous" schools can transfer and enroll in a safe school. Districts cannot prevent children of active military from changing districts, as long as the district chosen agrees to accept them. Upon enrollment or transfer, principals are urged to check missing children information. Further information about residency, attendance options, special program options, etc. will be provided by the California Department of Education. [EC 46600, 48204, 48206.3, 48300, 48301, 48306, 48980, 49068, 51101; 20 usc 7912]

Notifications

Notifications shall be sent to parents/guardians describing all current attendance options available in the District (done in this district by this publication, Parent Handbook 2023-2024) including:

1. All options for meeting residency requirements for school attendance.
2. Program options offered within local attendance areas.
3. A description of any special program options available on both an intra-district and interdistrict basis.
4. A description of the procedure for application for intra-district open enrollment.
5. Where to obtain a district application form for requesting a change of attendance.
6. The explanation of attendance options under California law as provided by the California Department of Education. [EC 48980]

Complaints

Any complaints regarding the selection process may be taken to the Superintendent or designee. The decision by the Superintendent or designee shall be final.

Many districts accept the transfer of students residing outside the district's attendance area. It is the intent of the Legislature that the governing board of each district annually review the enrollment options available to pupils within their districts and that the districts strive to make available enrollment options that meet the diverse needs, potential, and interests of California pupils.

Intradistrict Open Enrollment

The Board of Trustees desires to provide enrollment options that meet the diverse needs and interests of district students. The Superintendent or designee shall establish procedures for the selection and transfer of students among district schools in accordance with law, Board policy, and administrative regulation.

The parents/guardians of any student who resides within district boundaries may apply to enroll their children in any district school, regardless of the location of residence within the district during the established time lines.

The Board shall annually review this policy. [BP 5116.1 January 2018; EC 200, 35160.5, 35291, 35351, 46600-46611, 48200, 48204, 48300-48316, 48350-48361, 48980; 5 CCR 11992-11994; 20 USC 6316, 7912; 34 CFR 200.36, 200.37, 200.39, 200.42, 200.43, 200.44, 200.48]

For information about how to transfer to a school of choice within the District, please contact your school office or the District office.

Interdistrict Attendance

The Board of Trustees recognizes that students who reside in one district may choose to attend school in another district and that such choices are made for a variety of reasons. The Board desires to communicate with parent/guardian and students regarding the educational programs and services that are available in the district.

Interdistrict Attendance Agreements

The Superintendent or designee may approve interdistrict attendance agreements with other districts on a case-by-case basis to meet individual student needs.

The interdistrict attendance agreement shall be granted for one school year and shall stipulate the terms and conditions under which interdistrict attendance shall be permitted or denied.

The Superintendent or designee may deny applications for interdistrict transfers because of overcrowding within district schools or limited district resources. The Superintendent's decision is final. [BP 5117 August 2016; EC 41020, 46600-46611, 48204, 48300-48316, 48350-48361, 48900, 48915, 48915.1, 48918, 48980, 52317]

Attendance Where Caregiver Resides

If your child lives in the home of a caregiving adult, as defined by law, or a foster home, your child may attend the school district in which that residence is located. Execution of an affidavit under penalty of perjury pursuant to the Family Code by the caregiving adult is required to determine that your child lives in the caregiver's home. [EC 48204(a), 48980(h); FC 6550-6552]

Attendance in District in Which Parent or Guardian is Employed

The district may, but is not required to accept a transfer student whose parent/guardian resides outside the boundaries of the school district but is employed and lives with the student at the place of his/her employment within the boundaries of the school district for a minimum of three days during the school week; or a student whose parent/ guardian physically works within the boundaries of the school district for a minimum of 10 hours during the school week. [EC48204(a)(7), 48980(i)]

Enrollment of Homeless or Foster Youth

Foster and homeless children living in the District shall be permitted to attend a school in the District unless they:

1. Stay enrolled at their school of origin outside the District.
2. Their Individual Education Plan (IEP) indicates attendance elsewhere.
3. The parent or guardian, with knowledge of all options, declares in writing otherwise.

They also have rights to expedited enrollment in school, attend classes and programs (pending proof of immunization), and free after-school programs. In some cases, fees are waived. The school district and each school site have complete documentation of the rights of homeless and foster youth. [EC 48204, 48850-48859, 48645.3, 51225.1, 56055; 5 CCR 4622; WIC 361, 726; 42 USC 11301, 11432]

Individualized Instruction

You must notify the school if your child has a temporary disability and cannot attend regular classrooms. If your temporarily disabled child is located outside your school district, notify both the district where your child resides and where the child is located. Within five (5) days of notice, the district(s) will determine if the student qualifies, and within five (5) days of the determination commence instruction in the home or in a hospital or other residential health facility. The district(s) will notify you if your child qualifies, when instruction will begin and for how long it will continue. Each hour of instruction at home or in a facility will count as a full day but cannot exceed 5 days per week nor the number of days in the school year. [EC 48206.3, 48207, 48207.5, 48208, 48980]

Pregnant or Parenting Students

Pregnant or parenting students who are 18 years old or who have permission from their parent/guardian may an excused leave for up to 8 weeks or more without having to complete school work, other requirements, or penalties. They may return to the same school and courses where they are provided time to make up work. They can attend an alternative program with access to comparable courses, programs, and activities. They may have a fifth year to complete high school graduation requirements; or, if administration determines it's possible, they can complete requirements in four years. Complaints about these rights can be made using the Uniform Complaint Procedure. [EC 4600, 46015, 48200, 48980]

Non-participation in Programs Involving Harmful or Destructive Use of Animals

Parents/guardians or students choosing to refrain from participation in an educational project involving the harmful or destructive use of animals will be provided an alternative education project. [EC 32255, 32255.6]

Student Information System requires use of full legal name

The Woodland Joint Unified School District conforms to the State of California's standardized student information system requirements. This information is maintained in the District's student information database and transferred to the State. Students are identified by their full legal name as given on the birth certificate, adoption papers, or other legal document.

Tuancy

The state defines three levels of truancy, each carrying more severe penalties for both the student and the parents or guardians. The three are truant, habitual truant, and chronic truant.

Truant: A student is truant after missing three days of school or three 30-minute periods without a valid excuse.

Chronic Truant: A chronically truant student has missed 10 percent or more school days in a school year.

Habitual Truant: Any pupil is deemed a habitual truant who has been reported as a truant three or more times per school year, provided that no pupil shall be deemed a habitual truant unless an appropriate district officer or employee has made a conscientious effort to hold at least one conference with a parent or guardian of the pupil and the pupil himself, after the filing of either of the reports required by Section 48260 or Section 48261. For purposes of this section, a conscientious effort means attempting to communicate with the parents of the pupil at least once using the most cost-effective method possible, which may include electronic mail or a telephone call.

Interventions: When a student is a habitual truant or is irregular in attendance at school, or is habitually insubordinate or disorderly during school, the student may be referred to a school attendance review board (SARB) or to the county probation department pursuant to EC Section 48263. The student may also be referred to a probation officer or district attorney mediation program pursuant to EC Section 48263.5. The intent of these laws is to provide intensive guidance to meet the special needs of students with school attendance problems or school behavior problems pursuant to EC Section 48320. These interventions are designed to divert students with serious attendance and behavioral problems from the juvenile justice system and to reduce the number of students who drop out of school.

Student Penalties: The law provides schools and school districts with discretion regarding student penalties for truancy as long as they are consistent with state law. The penalties for truancy for students defined in EC Section 48264.5 become progressively severe from the first time a truancy report is required through the fourth time a truancy report is required.

48264.5.

A minor who is classified as a truant pursuant to Section 48260 or 48261 may be required to attend makeup classes conducted on one day of a weekend pursuant to subdivision (c) of Section 37223 and is subject to the following:

(a) The first time a truancy report is issued, the pupil and, as appropriate, the parent or legal guardian, may be requested to attend a meeting with a school counselor or other school designee to discuss the root causes of the attendance issue and develop a joint plan to improve the pupil's attendance.

(b) The second time a truancy report is issued within the same school year, the pupil may be given a written warning by a peace officer as specified in Section 830.1 of the Penal Code. A record of the written warning may be kept at the school for not less than two years or until the pupil graduates or transfers from that school. If the pupil transfers from that school, the record may be forwarded to the school receiving the pupil's school records. A record of the written warning may be maintained by the law enforcement agency in accordance with that law enforcement agency's policies and

procedures. The pupil may also be assigned by the school to an afterschool or weekend study program located within the same county as the pupil's school. If the pupil fails to successfully complete the assigned study program, the pupil shall be subject to subdivision (c).

(c) The third time a truancy report is issued within the same school year, the pupil shall be classified as a habitual truant, as defined in Section 48262, and may be referred to, and required to attend, an attendance review board or a truancy mediation program pursuant to Section 48263 or pursuant to Section 601.3 of the Welfare and Institutions Code. If the school district does not have a truancy mediation program, the pupil may be required to attend a comparable program deemed acceptable by the school district's attendance supervisor. If the pupil does not successfully complete the truancy mediation program or other similar program, the pupil shall be subject to subdivision (d).

(d) The fourth time a truancy report is issued within the same school year, the pupil may be within the jurisdiction of the juvenile court that may adjudge the pupil to be a ward of the court pursuant to Section 601 of the Welfare and Institutions Code. If the pupil is adjudged a ward of the court, the pupil shall be required to do one or more of the following:

(1) Performance at court-approved community services sponsored by either a public or private nonprofit agency for not less than 20 hours but not more than 40 hours over a period not to exceed 90 days, during a time other than the pupil's hours of school attendance or employment. The probation officer shall report to the court the failure of the pupil to comply with this paragraph.

(2) Payment of a fine by the pupil of not more than fifty dollars (\$50) for which a parent or legal guardian of the pupil may be jointly liable. The fine described in this paragraph shall not be subject to the assessments of Section 1464 of the Penal Code or any other applicable section.

(3) Attendance of a court-approved truancy prevention program.

(Amended by Stats. 2022, Ch. 301, Sec. 11. (SB 1057) Effective January 1, 2023.)

Parent Penalties: Penalties against parents apply when any parent, guardian, or other person having control or charge of any student fails to compel the student to attend school. The penalties against parents in EC Section 48293(a) become progressively severe with a second and third conviction.

48293.

(a) Any parent, guardian, or other person having control or charge of any pupil who fails to comply with this chapter, unless excused or exempted therefrom, is guilty of an infraction and shall be punished as follows:

(1) Upon a first conviction, by a fine of not more than one hundred dollars (\$100).

(2) Upon a second conviction, by a fine of not more than two hundred fifty dollars (\$250).

(3) Upon a third or subsequent conviction, if the person has willfully refused to comply with this section, by a fine of not more than five hundred dollars (\$500). In lieu of imposing the fines prescribed in

paragraphs (1), (2), and (3), the court may order the person to be placed in a parent education and counseling program.

(b) A judgment that a person convicted of an infraction be punished as prescribed in subdivision (a) may also provide for the payment of the fine within a specified time or in specified installments, or for participation in the program. A judgment granting a defendant time to pay the fine or prescribing the days of attendance in a program shall order that if the defendant fails to pay the fine, or any installment thereof, on the date that it is due, or fails to attend a program on a prescribed date, he or she shall appear in court on that date for further proceedings. Willful violation of the order is punishable as contempt.

(c) The court may also order that the person convicted of the violation of subdivision (a) immediately enroll or reenroll the pupil in the appropriate school or educational program and provide proof of enrollment to the court. Willful violation of an order under this subdivision is punishable as civil contempt with a fine of up to one thousand dollars (\$1,000). An order of contempt under this subdivision shall not include imprisonment.

(Amended by Stats. 2006, Ch. 273, Sec. 1. Effective September 14, 2006.)

[EC 48260, 48260.5, 48261, 48262, 48263, 48263.5, 48263.6, 48264.5, 48291, 48293, 48320; PC 270.1, 830.1; WIC 256, 258, 601, 601.3; vc 13202.7]

INSTRUCTION AND CURRICULUM AND PERSONAL BELIEFS

District Courses

Annually the District prepares curriculum, course titles, aims, and descriptions in a prospectus. The prospectus is available at each school site and may be reproduced at cost. Parents/Guardians have the right to review all course material. [EC 49091.14, 51101; PPRA]

School Counselors

School counselors are trained educators possessing a valid teacher credential with a specialization in pupil personnel services. As specialists in child and adolescent development, school counselors coordinate the objectives, strategies, and activities of a comprehensive counseling program, and they serve as representatives on district and/or school guidance teams such as school attendance review boards. Counselors help students in grades 7-12 prepare for college or career planning. They guide students through all the steps including information about financial aid, academic requirements, and careers. Most counselors are available by appointment and will meet with students and their families. [EC 48980, 49600, 51229]

California State Academic Standards

Each district in California decides how they will teach and what resources they will use to reach adopted common- core academic standards. More information can be found at www.cde.ca.gov/re/cc/ or www.corestandards.org. California launched a computer-based student testing system that ties to the standards for English language arts, mathematics, and science called the California Assessment of Student Performance and Progress (CAASPP). The new tests include the Smarter Balanced Assessment Consortium Assessments, California Science Tests (CAST), California Alternate Assessments (CAA), and California Spanish Assessment (CSA). More information about the CAASPP can be found at www.cde.ca.gov/ta/tg/ca/. [EC 60119, 60604.5, 60615]

Statewide Testing Notification

California students take several mandated statewide tests. These tests provide parents/guardians, teachers, and educators with information about how well students are learning and becoming college and career ready. The test results may be used for local, state, and federal accountability purposes.

California Assessment of Student Performance and Progress

Smarter Balanced Assessment Consortium Assessments - The California Assessment of Student Performance and Progress (CAASPP) computer adaptive assessments are aligned with the Common Core State Standards (CCSS). English language arts/literacy (ELA) and mathematics tests are administered in grades three through eight and grade eleven to measure whether students are on track to college and career readiness. In grade eleven, results from the ELA and math assessments can be used as an indicator of college readiness.

California Science Tests (CAST)- The computer-based CAST measures student acquisition of the California Next Generation Science Standards. It is administered in grades five and eight, and once in high school. The computer based CAST replaces the California Standards Tests (CST) for Science.

California Alternate Assessments (CAA) - The computer-based CAA for ELA and CAA for mathematics is administered to students with the most significant cognitive disabilities in grades three through

eight and grade eleven. Test items are aligned with the CCSS and are based on the Core Content Connectors. The instructionally embedded CAA for Science is administered in grades five and eight, and once in high school.

California Spanish Assessment (CSA)- This assessment, presented in Spanish, is administered to students who are Spanish-speaking newcomers, and students who are in our dual immersion programs. The purposes of the CSA are to

- Measure a student's competency in Spanish reading/ language arts and provide student-level data in Spanish competency,
- Evaluate the implementation of Spanish reading/ language arts programs at the local level, and
- Provide a high school measure suitable to be used, in part, for the State Seal of Biliteracy

Pursuant to California Education Code Section 60615, parents/guardians may annually submit to the school a written request to excuse their child from any or all of the CAASPP assessments.

English Language Proficiency Assessments for California

The ELPAC is aligned with the 2012 California English Language Development Standards. It consists of two separate English Language Proficiency (ELP) assessments: one for the initial identification of students as English learners and the other for the annual summative assessment to identify students' English language proficiency level and to measure their progress in learning English.

Physical Fitness Test

The physical fitness test (PFT) for students in California schools is the FitnessGram®. The main goal of the test is to help students in starting lifelong habits of regular physical activity. Students in grades five, seven, and nine take the fitness test.

LCFF and LCAP

The LCFF (Local Control Funding Formula) determines how the State provides money to school districts. Under this system, school districts receive a uniform base grant for every student, adjusted by grade level. Plus districts receive adjustments for the number of students living in poverty, English learners, and foster youth. Then there are further adjustments for concentration of these groups if they are above 55% of the district's enrollment. More information about the LCFF is available at www.cde.ca.gov/fg/aa/lc/.

The LCAP (Local Control Accountability Plan) is a critical part of the LCFF. Each school district is required to engage parents, students, educators, employees, and the community to establish their plan. The LCAP must focus on eight areas identified as State priorities:

1. Basic Services
2. Implementation of State
3. Parental Involvement
4. Pupil Achievement
5. Pupil Engagement
6. School Climate Standards
7. Course Access
8. Other Pupil Outcomes

The plan must describe the overall vision for students, annual goals including language acquisition, and specific action to achieve these goals. The plan will demonstrate how the district's budget will help achieve the goals, and annually assess how well the strategies improved outcomes. Anyone can comment about proposals or expenditures to the school board; at parent, student, community engagement meetings; at staff LCAP meetings; or to the district LCAP Advisory Committee. Complaints regarding LCAP may be filed anonymously or using the District Uniform Complaint Procedures. [EC 305, 47606.5, 47607.3, 52060-52076, 5 CCR 4600, 4622]

Homeless, Foster, and Juvenile Court Youth

Foster, homeless, and juvenile court youth have special rights related to graduation and partial high school credits. They also have the right to an adult to help make educational decisions. More information can be found at the California Foster Youth Education Task Force, www.cde.ca.gov/ls/pf/fy/fosteryouthedrights.asp. Foster and homeless youth also have special rights associated with college, and certain considerations in school discipline. The District Uniform Complaint Procedure may be used to file a complaint. [EC 48645.3, 48645.5, 51225.1, 56055; 5 CCR 4622; WIC 361, 726]

Use Language Acquisition Programs

District language acquisition programs offered include:

Dual Language Immersion Programs that provide integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding.

Structured English Immersion Programs for English Learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English.

[EC 306, 310(b)(2); 5 CCR 11310]

Curriculum and Personal Beliefs

Whenever any part of the instruction in comprehensive sexual health, sexual abuse, or human trafficking prevention education conflicts with your religious training and beliefs or personal moral conviction, or those of your child, your child shall be excused from such instruction if you request an excuse in writing. No student shall be penalized, sanctioned, or disciplined for such an excuse, and shall have an alternative education activity available. [EC 51240, 51938, 51950]

Family Life, Human Development, and Sexual Health Education

Your child will be taking classes in compliance with the California Healthy Youth Act. These will include instruction in comprehensive sexual health education, HIV prevention education, and research findings regarding pupil health behaviors and risks. Any written and audio-visual educational materials planned for use are available for inspection prior to the start of classes. You may have copies of non-copyrighted material that will be presented by a consultant or guest speaker for ten cents (10C:) per page. You will be notified before such instruction, and have a right to request, in writing, that your child not participate in any or all activities. You may withdraw this request at any time. School districts must ensure that all participating pupils receive sexual health instruction from personnel adequately trained in appropriate courses. Staff teaches these classes. During this class, students in grades 7-12 may be asked to anonymously, voluntarily, and confidentially fill out evaluation and research tools such as surveys, tests, or questionnaires measuring student attitudes toward health, sex, and risk behaviors. Copies of Education Code Sections 51933, 51934, and 51938 can be requested from the District or can be obtained online at www.leginfo.legislature.ca.gov. [EC 51933, 51934, 51937-51939]

Sex Education Courses

No governing board of a public elementary or secondary school may require pupils to attend any class in which human reproductive organs and their functions and processes are described, illustrated or discussed, whether such class be part of a course designated as "sex education" or "family life education" or by some similar term, or part of any other course which pupils are required to attend.

Any written or audiovisual material to be used in a class in which human reproductive organs and their functions and processes are described, illustrated, or discussed shall be available for inspection by the parent or guardian at reasonable times and places to the holding of a course which includes such classes. The parent or guardian shall be notified in writing of his/her opportunity to inspect and review such materials.

This section shall not apply to description or illustration of human reproductive organs which may appear in a textbook, adopted pursuant to law, on physiology, biology, zoology, general science, personal hygiene, or health.

Nothing in this section shall be construed as encouraging the description, illustration, or discussion of human reproductive organs and their functions and processes in the public elementary and secondary school.

The certification document of any person charged with the responsibility of making any instructional material available for inspection under this section or who is charged with the

responsibility of notifying a parent or guardian of any class conducted within the purview of this section, and who knowingly and willfully fails to make such instructional material available for inspection or to notify such parent or guardian, may be revoked or suspended because of such act.

The certification document or any person who knowingly and willfully requires a pupil to attend a class within the purview of this section when a request that the pupil not attend has been received from the parent or guardian may be revoked or suspended because of such act. EC 51550

Education Sexually Transmitted Disease - Infection

School districts maintaining elementary or secondary schools may offer units of instruction in sexually transmitted disease education in such schools with the assistance and guidance of the State Department of Education. The grade level at which such instruction shall be given shall be determined by the Governing Board of the school district.

If sexually transmitted disease classes are offered, the parent of each pupil enrolled or to be enrolled in the class must be notified in writing of the instructional program. The notice must also advise the parents of their right to inspect the instructional materials to be used in the class and of their right to request the school authorities that their child not attend any such class.

Sending the required notice through the regular United States mail or any other method of delivery which the school district commonly uses to communicate individually in writing to all parents meets the notification requirements of this section.

The parent of any pupil enrolled or to be enrolled in any sexually transmitted disease education class shall be provide the opportunity to inspect the textbooks, audiovisual aids, and any other instructional materials to be used in such classes. EC 51820

Dissection of Animals

If your child chooses not to participate in the dissection of animals, and if the teacher believes that an adequate alternative education project is possible, the teacher may work with the student to develop and agree upon an alternative education project for the purpose of providing your child an alternate avenue for obtaining the information required by the class. The school will need a signed note from you indicating your child's objection. [EC 32255].

Tests/Surveys on Personal Beliefs

You and/or your child(ren) over 18 will be notified before administration of any confidential test, questionnaire, or survey containing questions about your child's, or your personal beliefs, political practices, mental health, anti-social, illegal, self-incriminating, demeaning behavior, critical appraisals of others close to the family, about legally confidential relationships such as ministers or doctors, income (unless to determine eligibility for receiving financial assistance), sex, family life, morality, or religion. You will be asked for written permission except for exempt surveys (in grades 7-12) that are part of sexual health programs or State surveys. Parents may opt their child(ren) out of all surveys, without penalty, including those seeking information to be used in marketing. Parents have the right to review any survey or educational materials related to the survey on any of the above items. The District has developed policies relating to surveys and personal information. Notice will be sent to parents prior to such

test or survey. If you believe your rights have been violated, you may file a complaint with the Family Policy Compliance Office at U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920. [EC 51513, 51938, 60614; 60615; PPRA; 34 CFR 98; ESEA]

UNIVERSITY ADMISSIONS

University of California/California State University Admissions

Admission to the California State Universities requires a minimum 15-unit pattern of courses for admission as a first-time freshman. Each unit is equal to a year of study in a subject area. A GPA of 2.0 (C) or higher is required for regular admission. Admittance is based on an eligibility index that combines multiple items. Transfer students are accepted.

Admission to the University of California requires completion of the 15 yearlong high school course list. These courses are also known as the "a-g" subjects. At least seven of the 15 yearlong courses must be taken in the student's last two years of high school. A GPA of 3.0 (B) or higher is required for California residents. [EC 48980, 51229]

Links to University of California/California State University requirements:

www.universityofcalifornia.edu/admissions/undergraduate.html
www.calstate.edu/admission/admission.shtml
www.csumentor.edu/planning/high_school/
www.ucop.edu/doorways/

Definition of Career Technical Education

A program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers. More information is available about Career Technical Education at California Department of Education, www.cde.ca.gov/ci/ct. [EC 48980(1), 51229]

High School Graduation Requirements compared to UC/ CSU Requirements

± One additional year is recommended in Mathematics for both CSU and UC, and in Foreign Language for UC.

- Indicates requirements at Cache Creek High School

The Woodland Joint Unified School District has adopted a policy that allows Career Technical Education courses to be counted toward graduation. Which "(a)-(g)" requirement applies varies by course. Specifics of courses vary from CSU to UC.

At this time Woodland Joint Unified School District offers the following Career Technology Education courses that qualify toward the UC/CSU "(a)-(g)" requirements:

Ag Earth Science(g)
Ag Government/Economics(g)
Agricultural Chemistry(d)
Art and Culture of Floral Design(f)
Biology and Sustainable Agriculture.....(d)
Animal Science(g)
Chemistry and Agriscience(d)
Child Development(g)
Cybersecurity: ICT Essentials 1.....(g)

Internet Engineering 1(g)
 Internet Engineering 2(g)
 Veterinary Science(g)

In the approval process:

Environmental Science: Farm to Fork.....(d)
 Agricultural Biotechnology & Engineering Systems(d)
 Agriculture Engineering 1.....(g)

[BP/AR 6146.1August 2016; EC 35186, 48412, 48430, 49701, 51225.3, 51225.5, 51228, 51240-51246, 51410-51412, 51420-51427, 60850-60859; 5 CCR 1600-1651]

Subject	EC	CSU	UC	WJUSD
History/Social Science (a)	3	2	2	3
English (b)	3	4	4	4
Mathematics (c)	2	3 ±	3 ±	3/2•
Science (d)	2	2 □	2 □	2
Foreign Language (e)	1	2	2 ±	1
Visual/Performing Arts (f)	1	1	1	1
Career Technical Education	1			1
Physical Education	2			2
Health				0.5
Technology				0.5/0•
Elective (g)		1	1	7/5.5•
Community Service (hours)				40/0•

College or Career Counseling

High school counselors are trained to help students prepare for college and career training. They guide students through all of the steps including information about financial aid, UC/CSU eligibility requirements, and careers. Counselors are available by appointment and will meet with students and their families. [EC 48980, 51229; ne]

SPECIAL PROGRAMS

English Learner Programs-English Language Education

Language Acquisition Programs

- LEAs shall provide language acquisition programs for English learners consistent with these regulations.
- Whenever an LEA establishes a language acquisition program, the LEA shall confer with school personnel, including teachers and administrators with authorizations required to provide or oversee programs and services for English learners, regarding the design and content of the language acquisition program.
- Any language acquisition program provided by an LEA shall:
 - Be designed using evidence-based research and include both Designated and Integrated ELD;
 - Be allocated sufficient resources by the LEA to be effectively implemented, including, but not limited to, certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development for the proposed program, and opportunities for parent and community engagement to support the proposed program goals; and
 - Within a reasonable period of time, lead to:
 - Grade-level proficiency in English, and, when the program model includes instruction in another language, proficiency in that other language; and
 - Achievement of the state-adopted academic content standards in English, and, when the program model includes instruction in another language, achievement of the state-adopted academic content standards in that other language.
- At a minimum, an LEA shall provide a program of Structured English Immersion for English learners, which includes Designated and Integrated ELD.
- An LEA may provide language acquisition programs, including programs that integrate instruction for native speakers of English and native speakers of another language and meet the requirements of subdivision (c).

[5 CCR 11309; EC 305, 306, 44253.3, 44253.4; 20 USC 1703, 6311]

Parental Notice

- An LEA shall notify parents of the language acquisition programs and language programs available in the LEA at the time and in the manner specified in Education Code sections 48980 and 48981. The notice specified in this section shall include a description of the process for parents to request a language acquisition program or language program for their child.
- Regarding language acquisition programs, the notice shall include:

- (1) A description of any such programs provided, including Structured English Immersion;
 - (2) Identification of any language to be taught in addition to English, when the program model includes instruction in another language;
 - (3) The information set forth in section 11309(c); and
 - (4) The process to request establishment of a language acquisition program not offered at the school.
- (c) Regarding language programs, the notice shall specify the language(s) to be taught, and may include the program goals, methodology used, and evidence of the proposed program's effectiveness.
- (d) Parents of pupils enrolling in an LEA after the beginning of the academic school year shall be provided the notice described above upon enrolment. An LEA may provide notice to parents at additional times throughout the year.
- (e) The notice to parents pursuant to this section shall be provided as described above. Additionally, verbal notice shall be provided, upon request, as reasonably necessary to effectuate notice to the parents.
- [5 CCR 11310; EC 305, 306, 310, 48980, 48981; 20 usc 1703(f), 6311, 6318]

Parent Requests to Establish a Language Acquisition Program

1. An LEA shall establish a process for schools of the LEA to receive and respond to requests from parents of pupils enrolled in the school to establish a language acquisition program other than, or in addition to, such programs available at the school. The LEA process shall require each school to make a written record of each request, including at least the following:
 - a. The date of the request;
 - b. The names of the parent and pupil;
 - c. A general description of the request; and
 - d. The pupil's grade level on the date of the request.
2. Each school shall maintain a written record of verbal requests that includes the information set forth above.
3. Each school shall assist parents in clarifying requests, as needed.
4. Each school shall retain written records of parent requests for language acquisition programs for at least three years from the date of the request.
5. A parent whose pupil is enrolled in a school for attendance in the next school year may submit a request for a language acquisition program.
6. A school shall consider requests for a multilingual program model from parents of pupils enrolled in the school who are native speakers of English when determining whether a threshold specified in subdivision (8) is reached.
7. Each school shall monitor the number of parent requests for language acquisition programs on a regular basis and notify the LEA immediately upon reaching a threshold specified in subdivision (8).
8. When the parents of 30 pupils or more enrolled in a school, or when the parents of 20 pupils or more in the same grade level enrolled in a school, request the same or substantially similar type of a language acquisition program, the LEA shall respond by taking the following actions:
 - a. Within 10 school days of reaching a threshold described in subdivision (8), notify the parents of pupils attending the school, the school's teachers, administrators, and the LEA's English learner parent advisory committee and parent advisory committee, in writing, of the parents' requests for a language acquisition program;
 - b. Identify costs and resources necessary to implement any new language acquisition program, including but not limited to certificated teachers with the appropriate authorizations, necessary instructional materials;-;pertinent development for the proposed program, and opportunities for parent and community engagement to support the proposed program goals; and
 - c. Determine, within 60 calendar days of reaching a threshold described in subdivision (8), whether it is possible to implement the requested language acquisition program; and provide notice, in writing, to parents of pupils attending the school, the school's teachers, and administrators, of its determination;
 - i. In the case of an affirmative decision to implement a language acquisition program at the school, create and publish a reasonable timeline of actions necessary to implement the language acquisition program.
 - ii. In the case where the LEA determines it is not possible to implement a language acquisition program requested by parents,

the LEA shall provide in written form an explanation of the reason(s) the program cannot be provided, and may offer an alternate option that can be implemented at the school.

9. Each school shall follow the process set forth in subdivision (8), even when the LEA provides the requested language acquisition program at another school of the LEA at the time the threshold specified in subdivision (8) is met.

[5 CCR 11311; EC 305, 310, 44253.3, 44253.4; 20 1703(f)]

Language Programs

If an LEA provides a language program or proposes to offer a language program, the LEA shall establish a process for schools of the LEA to receive and respond to input from parents and stakeholders regarding the non-English language in which instruction is provided. [5 CCR 11312; EC 305(c)]

Language of Parental Notice:

All notices and other communications to parents required or permitted by these regulations must be provided in English and in the parents' primary language to the extent required under Education Code section 48985. [5 CCR 11316; EC 48985; 20 usc 1703(f), 6318]

Definition of Terms

1. "Designated English Language Development" means instruction provided during a time set aside in the regular school day for focused instruction on the state-adopted English language development (ELD) standards to assist English learners to develop critical English language skills necessary for academic content learning in English.
2. "English learner parent advisory committee." means the committee established by a school district or county superintendent of schools pursuant to Education Code sections 52063 and 52069, and Title 5 California Code of Regulations section 15495(b).
3. "Integrated English Language Development" means instruction in which the state-adopted ELD standards are used in tandem with the state-adopted academic content standards. Integrated ELD includes specially designed academic instruction in English.
4. "Language acquisition programs" are educational programs designed for English learners to ensure English acquisition as rapidly and effectively as possible, that provide instruction to these pupils on the state-adopted academic content and ELD standards through Integrated and Designated ELD, and that meet the requirements described in section 11309 of this subchapter. Language acquisition programs may include, but are not limited to, dual language programs, transitional and developmental programs for English learners, and Structured English Immersion, as specified in Education Code section 306, subdivision (c).
5. "Language programs" are programs that are designed to provide opportunities for pupils to be instructed in languages other than English to a degree sufficient to produce proficiency in those languages, consistent with the provisions of Education Code section 305, subdivision (c).
6. "Local control and accountability plan (LCAP)" means the plan created by a local educational agency (LEA) pursuant to Education Code sections 52060 or 52066, as applicable to the LEA.
7. "Local educational agency (LEA)" means a school district or county office of education.

8. "Multilingual" means proficiency in one or more languages, in addition to English.

9. "Parent advisory committee" means a committee established by a school district or county superintendent of schools pursuant to Education Code sections 52063 or 52069.

10. "Parents" means the natural or adoptive parents, legal guardians, or other persons holding the right to make educational decisions for a pupil pursuant to Welfare and Institutions Code section 361or 127, or Education Code section 56028 or 56055, including foster parents who hold rights to make educational decisions.

11. "Stakeholders" means parents, pupils, teachers, administrators, other school personnel, and interested members of the public.

12. "State-adopted academic content standards" means standards adopted by the State Board of Education for the subject matter covered in Education Code sections 18100,18101, 51210.2, 51222, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.5, 60605.8, 60605.11, and 60605.13.

13. "State-adopted English language development standards" means standards adopted pursuant to Education Code section 60811.

[EC 305, 306, 310, 330, 18100, 51210.2, 51222, 52060, 52063, 52064,52066,52067,52068,52069,52029,56055,60605,60605.1, 60605.2, 60605.3, 60605.4, 60605.5, 60605.8, 60605.11, 60605.13; WIC 361, 727]

Community Engagement.

As part of the development of the LCAP and annual updates, an LEA shall inform and receive input from educational partners, including the English learner parent advisory committee, if such a body is required by law, and the parent advisory committee, regarding the LEA's existing language acquisition programs and language programs and possibly establishing other such programs.

An LEA process for informing educational partners and receiving input may include procedures such as surveys, forums, and meetings with school advisory committees or other groups representing educational partners.

Prior to adoption of an LEA's LCAP, the school district superintendent or the county superintendent of schools shall include a written response to input received from the LEA's English learner parent advisory committee, if such a body is required by law, and parent advisory committee relating to language acquisition programs and language programs with the superintendent's response as described in Education Code sections 52062 and 52068.

[EC 305, 306, 52060, 52062, 52063, 52066, 52067,52068]

Community-Based English Tutoring

In furtherance of its constitutional and legal requirement to offer special language assistance to children coming from backgrounds of limited English proficiency, the state shall encourage family members and others to provide personal English language tutoring to such children, and support these efforts by raising the general level of English language knowledge in the community.

Programs funded pursuant to this section shall be provided through schools or community organizations. Funding for these programs shall be administered by the Office of the Superintendent of Public Instruction, and shall be disbursed at the discretion of the local school boards, under reasonable guidelines established by, and subject to the review of, the State Board of Education. [EC 315, 316]

board of the district to establish alternative school programs in each district. [EC 58500 & 58501]

CHILD FIND: Students with Disabilities

The district has the responsibility for conducting Child Find activities in order to locate, identify and evaluate all children who are suspected of having, or have, one or more disabilities from birth through age 21. This applies to all children who reside within the district, including children who attend private schools and public schools, highly mobile children, migrant children, homeless children, and children who are wards of the state. [20 USC 1412(a) (3)]

The purpose of Child Find is to assure that students with disabilities are afforded a free, appropriate public education (FAPE). Students with disabilities may be entitled to special education in accordance with an individual education program (IEP) and/or a plan of accommodations in accordance with Section 504 of the Rehabilitation Act. If you believe that your child may have a disability, please contact the principal of your school or the special education director of the district.

[EC 48853, 56020 et seq., 56040, 56301; 5 CCR 4622; 20 USC 1412, (10)(A)(ii), 1412(a)(6)(A); 34 CFR 300.121]

Gifted and Talented Education (GATE)

The purpose of the Gifted and Talented Education (GATE) program is to provide challenging curriculum and instruction to students with identified potential for exceptional achievement. All third grade students are screened for program eligibility. Other students may be referred by teachers or parents for evaluation for the program. All children are eligible for the nomination process. Formal identification is based on established district criteria. Evaluations are conducted annually. Questions may be directed to the district GATE Coordinator, DeAnn Tenhunfeld, 530-406-3252.

Notice of Alternative Schools

California state law authorizes all school districts to provide for alternative schools. The Woodland Joint Unified School District operates several alternative schools: FLEX Academy, Cache Creek High School, and Adult Education for high school graduation. Section 58500 of the Education Code defines alternative schools as a school or separate class group within a school which is operated in a manner designed to: (a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy. (b) Recognize that the best learning takes place when the student learns because of his desire to learn. (c) Maintain a learning situation maximizing student self-motivation and encouraging the student in his own time to follow his own interests. These interests may be conceived by him totally and independently or may result in whole or in part from a presentation by his teachers of choices of learning projects. (d) Maximize the opportunity for teachers, parents and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process. (e) Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including, but not limited to, the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for your information. This law particularly authorizes interested persons to request the governing

SPECIAL EDUCATION AND RELATED SERVICES

Participation in Making Decisions about Your Child's Education

You have the right to refer your child for special education services. You must be given opportunities to participate in any decision-making meeting regarding your child's special education program. You have the right to participate in an Individualized Education Program (IEP) meeting about the identification (eligibility), assessment, educational placement of your child and other matters relating to your child's free appropriate public education. [EC 56341(b), 56343(c); 20 USC 1414(b)(c)(d) and (f)]

Prior Written Notice

You have the right to receive a written notice from the school district before decisions affecting your child's special education are put into place. These include decisions to:

1. Identify your child as a child with a disability, or change your child's eligibility from one disability to another;
2. Evaluate or reevaluate your child;
3. Provide a free appropriate public education to your child, or change a component of your child's free appropriate public education;
4. Place your child in a special education program; or,
5. Change your child's special education placement.

You also have the right to written notice from the school district if the district refuses your request to take these actions. [EC 56500.4; 20 USC 1415(b)]

Nondiscriminatory Assessment

You have the right to have your child assessed in all areas of suspected disability. Materials and procedures used for assessment and placement must not be racially, culturally, or sexually discriminatory. Assessment materials must be provided and the test(s) administered in your child's native language or mode of communication, unless it is clearly not feasible to do so. No single procedure can be the sole criterion for determining eligibility and developing an appropriate education program for your child.

[EC 56001(j), 56320; 20 USC 1414(a)(b)]

Individualized Education Program (IEP)

The public education agency initiates and conducts meetings for the purpose of developing, reviewing and revising the individualized education program (IEP) of each child with a disability. The IEP documents the child's eligibility for special education services and parents receive a copy of each IEP for their child. These meetings are conducted by the individualized education program (IEP) team.

Each special education local plan area shall ensure that a continuum of service options is available to meet the needs of individuals with exceptional needs for special education and related services, and

that this continuum of service options is discussed through the individual education program team meeting.

[EC 56360 ; 20 USC 1400 et seq]

Mediation and Alternative Dispute Resolution (ADR)

You may ask the school district to resolve disputes through mediation, which is less adversarial than a due process hearing. Alternative Dispute Resolution (ADR) may also be available in your district. Mediation and ADR are voluntary methods of resolving a dispute and may not be used to delay your right to a due process hearing. The parents and the school district must agree to try mediation before mediation is attempted. A mediator is a person who is trained in strategies that help people come to agreement over difficult issues.

[EC 56500.3; 20 USC 1415(e)]

SCHOOL RECORDS AND STUDENT ACHIEVEMENT

Pupil Records

Parents, guardians, foster parents, certain caregivers, and students over 18 have the right to review, get copies, and inspect school records within five business days of a written or oral request or before any meeting regarding an individualized education program or a hearing. Those records are confidential, and privacy will be maintained. Student records are provided to schools where student transfers or wants to enroll. In some instances information about your child may be released to District staff, foster agencies, short- term residential treatment programs, after school programs, summer camps, lawyers, law enforcement, state researchers, and nonprofit researchers. Sharing of pupil records must conform to federal laws and in some cases must be approved by the State Committee for Protection of Human Subjects. The records include transcripts, discipline letters, commendations, attendance, and health information. The records are maintained at school sites by the registrar or secretary.

Parents must contact the school principal regarding requests for or concerns about student records. Outside agencies should submit written requests for student records to the Director of Student Services at 435 Sixth Street, Woodland, CA 95695. In addition, all special education records, including assessment reports and individual educational plans (IEPs), are maintained in the Special Education Department at the District Office.

There is someone to help interpret the material. When more than one child is named in the records, parents may only see material related to their child. If requested, the district will provide a list of types and locations where materials are held. There is a log of who has viewed the records that is kept at the same location as the records. District policy or administrative regulation 5125 sets forth the criteria by which school officials and employees can look and change or delete the files and why. Files may be reviewed to identify students eligible for public school choice or supplemental educational services.

You may have copies made for ten cents (10C:) per page. If you cannot afford the cost of copies they will be provided free of charge. You also have the right to file a written request with the superintendent challenging the records. You can challenge the records if you think there is an inaccuracy, unsubstantiated conclusion or inference, a conclusion outside the observer's expertise, comment not based on personal observation with time

and date noted, misleading information, or violation of privacy rights. You can file a complaint about how your request was handled with the district or with United States Department of Education. You will get to meet with the superintendent or designee within 30 days. If your challenge is sustained, the changes will be made. If not, you can appeal to the school board, which has final authority. If you still have a different view, your view can be included in the student's record. [EC 8484.1, 49063, 49060, 49068, 49069, 49069.3, 49070-49079.7, 51101, 56043, 56504; CC 1798.24(t); FERPA; 20 USC 1232(g); 34 CFR Part 99]

Inspection of Student Records

State law requires that the District notify you of the following rights which pertain to student records. (EC 49063)

1. A parent or guardian has the right to inspect and review student records relating directly to their child during school hours or obtain a copy of such records within five (5) days of his/her request. Parents or guardians may have copies made of the contents for ten cents (10:) per page.

2. Any parent who wishes to review the types of student records and information contained therein may do so by contacting the principal at his/her child's school. The principal of each school is ultimately responsible for maintenance of student records.

3. A parent with legal custody has a right to challenge information contained in his/her child's records. Any determination to expunge a student's record is made after a review of said record(s) by site administrators and certificated staff. Following an inspection and review of student records, the parent may challenge the content of the student's record. The right to challenge becomes the sole right of the student when the student becomes eighteen (18) years of age.

The parent may file a written request with the Superintendent of the District to remove any information recorded in the written records concerning the child which is alleged to be:

- Inaccurate.
- An unsubstantiated personal conclusion or inference.
- A conclusion or inference outside of the observer's area of competence.
- Not based on the personal observation of a named person with the time and place of the observation.
- Misleading.

Within thirty (30) days, the Superintendent shall meet with the parent/guardian and the certificated employee who recorded the information, if any, and if the person is still employed with the District, and sustain or deny the allegations. If the allegations are sustained, the Superintendent shall order the correction, removal or destruction of the information. If the Superintendent denies the allegations, the parent may appeal the decision to the Governing Board within thirty (30) days. The Board shall determine whether or not to sustain or deny the allegations. If the Board sustains the allegations, it shall order the Superintendent to immediately correct, remove or destroy the information from the written records of the student.

If the final decision of the Board is unfavorable to the parents, or if the parent accepts an unfavorable decision by the District Superintendent, the parent shall have the right to submit a written statement of objections to the information. This statement shall become a part of the student's school record until such time as the information objected to is removed.

Both the Superintendent and the Board have the option of appointing a hearing panel in accordance with Education Code sections 49070-49071 to assist in the decision making. The decision as to whether a hearing panel is to be used shall be made at the discretion of the Superintendent or the Board and not of the challenging party.

4. A Student Records log is maintained for each student. The Student Records log lists persons, agencies or organizations requesting and/or receiving information from the records to the extent required by law. Student Record logs are located at each school and are open to inspection by parents or guardians.

5. School officers or employees having a legitimate educational interest may access student records without first obtaining parental consent. "School officers and employees" are persons employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and District-employed law enforcement personnel) a Board member, a person or company with whom the District has contracted to perform a special service (such as an attorney, auditor, medical consultant, or therapist) or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A "legitimate educational interest" is one held by a school officer or employee whose duties and responsibilities create a reasonable need for access. Files may be reviewed to identify students eligible for public school choice or supplemental educational services.

6. Parents and guardians have the right to authorize the release of student records to themselves. Only parents and guardians with legal custody can authorize the release of student records to others.

7. Parents and guardians will be charged ten cents (IOC:;) per page for the reproduction of student records.

8. Parents have a right to file a complaint with the U.S. Department of Education for alleged violations of parent rights related to student records.

9. Parents may obtain a copy of the District's complete student records policy by contacting the Superintendent.

Family Education Rights Privacy Act (FERPA)

In addition, you have certain rights regarding student information and records which are guaranteed under federal law. A handout notifying you of these rights is available upon request.

Release of Student Information

The Board of Trustees recognizes the importance of maintaining the confidentiality of directory information and therefore authorizes the release of such information only in accordance with law, Board policy, and administrative regulation. The Superintendent or designee may release student directory information to representatives of the news media or nonprofit organizations in accordance with Board policy and administrative regulation. The Superintendent or designee may limit or deny the release of specific categories of directory information to any public or private nonprofit organization based on his/her determination of the best interests of district students.

Colleges and prospective employers, including military recruiters, shall have access to directory information. Military recruiters shall have access to a student's name, address, and telephone number, unless the parent/guardian has specified that the information not be released in accordance with law and administrative regulation.

Under no circumstances shall directory information be disclosed to a private profit-making entity, except for representatives of the news media and prospective employers, in accordance with Board policy. Private schools and colleges may be given the names and addresses of 12th-grade students and students who are no longer enrolled provided that they use this information only for purposes directly related to the institution's academic or professional goals. [BP 5125.1 August 2016; EC 49061, 49063, 49073, 49073.5, 49603; 10 USC 503; FERPA; 20 USC 7908; 42 USC 11434(a)]

Directory information includes student's name, address, telephone number, email address, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous school attended. You may have the district withhold any of this information by submitting a request in writing to your school principal or the Director of Student Services, 435 Sixth Street, Woodland, CA 95695-3615, phone 530-406-3151. In the case of students with exceptional needs or who are homeless, no material can be released without parent or guardian consent. [AR 5125.1 August 2016; EC 49061(c), 49070, 49073(c), 56515; FERPA; ESEA]

Student Data from Social Media Websites

School Districts may adopt a plan to gather student information from social media websites. The Governing Board has not adopted such a plan, but may consider it in the future. The information would pertain only to student or school safety, and must be destroyed within one year of the student leaving the District or turning 18. [EC 49073.6]

Regulations Regarding Pupil Achievement

The Board of Education believes good communication between parents and teachers is important in the educational process. All appropriate forms of communication should be used. The progress report should reflect student progress in classwork and proficiency levels and indicate educational growth in relation to the student's ability, citizenship and effort. [EC 49067]

Teacher Qualifications

A provision of federal Title I requires all districts to notify parents of children in Title I schools that they have the right to request and receive timely information on the professional qualifications of classroom teachers and paraprofessionals including state qualifications, licensing for the grade level or subject taught, any waivers for qualifications, emergency provisions, college major, graduate degrees and subject, and if paraprofessionals or aides are in the classroom and what their qualifications are. [ESEA; 20 USC 6311; 34 CFR 200.61]

School Safety Plan

Every year, each school shall review and update its plan by March 1. Each school shall make its plan public and shall share the plan with numerous community leaders, school site personnel, and parent groups. Plans should, among other things, provide guidance for the

response to and/or the prevention of bullying, child abuse, disasters, and criminal activity. Key elements are to be described in the School Accountability Report Card. Planned responses to criminal incidents need not be disclosed. The Uniform Complaint Procedure can be used regarding School Safety Plan compliance. [EC 32281, 32282.1, 32286, 32288, 32289, 51101]

STUDENT SERVICES

Nutrition Program

Our mission is "Planting the seeds of nutrition in our students to grow into success for the future". Our Food Services Department Student Nutrition Staff is dedicated to providing high quality meals created to ensure that nutritious food choices are available to all students.

The district serves meals every school day. Since the beginning of the COVID-19 Pandemic, students have been able to access free breakfast and lunch. This has now become known as California's Universal Meals Program and will continue for the duration of the 2023-2024 school year. Adults may buy a breakfast for \$3.25 or a lunch for \$5.25. Milk is included in lunch prices and can also be purchased a la carte for \$.50. Students may purchase a second meal if they have funds on their account or pay in cash. Second meal prices are \$1.50 for elementary breakfast, \$2.50 for elementary lunch, \$1.75 for secondary breakfast and \$3.00 for secondary lunch. Second meals for students will not be allowed to be charged.[EC 49510-49520; 42 USC 1761(a); ne]

Meal Charge Policy

Adults cannot charge meals or beverages.

Students cannot charge second meals, or a la carte items such as milk, juice, or water.

Student Use of Technology

The Board of Trustees intends that technological resources provided by and used in the district be used in a safe, responsible, and proper manner in support of the instructional program and for the advancement of student learning.

The Superintendent or designee shall notify students and parents/guardians about authorized uses of technology devices, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with district regulations and the district's Technology Use Agreement.

The Superintendent or designee, with input from students and appropriate staff, shall regularly review and update this policy, the accompanying administrative regulation, and other relevant procedures to enhance the safety and security of students using the district's technological resources and to help ensure that the district adapts to changing technologies and circumstances.

Use of District Computers for Online Services/Internet Access

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced.

To reinforce these measures, the Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities. Staff shall supervise students while they are using online services and may have teacher aides, student aides, and volunteers assist in this supervision.

The Superintendent or designee also shall establish regulations to address the safety and security of students and student information when using email, chat rooms, and other forms of direct electronic communication.

The Superintendent or designee shall provide age- appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

The District provides access to programs and applications for educational purposes, a list of these programs may be found at <https://www.wjUSD.org/Departments/Educational-Services/Technology-Services/Online-Resources/index.html>

Student use of district computers to access social networking sites is prohibited. To the extent possible, the Superintendent or designee shall block access to such sites on district computers with Internet access.

[BP 6163.4 May 2017; EC 49073.6, 51006, 51007, 60044; PC 313, 502, 632, 653.2; 15 USC 6501-6506; 20 USC 6751-6777; 47 USC 254; 16 CFR 312.1-312.12; 47 CFR 54.52]

Administrative Regulation

All instructional staff shall receive a copy of this administrative regulation, the accompanying Board policy, and the district's Technology Use Agreement describing expectations for appropriate use of the system and shall also be provided with information about the role of staff in supervising student use of technological resources. All students using these resources shall receive instruction in their proper and appropriate use.

Teachers, administrators, and/or library media specialists shall prescreen technological resources and online sites that will be used for instructional purposes to ensure that they are appropriate for the intended purpose and the age of the students.

Online/Internet Services: User Obligations and Responsibilities

Students are authorized to use district equipment and personal technology devices to access the Internet or other online services in accordance with Board policy, the user obligations and responsibilities specified below, and the district's

Technology Use Agreement.

1. The student in whose name an online services account is issued is responsible for its proper use at all times. Students shall keep personal account numbers and passwords private and shall only use the account to which they have been assigned.

2. Students shall use the district's system safely, responsibly, and primarily for educational purposes.

3. Students in grades 3-12 will be allowed to bring their own approved technology device to their school site subject to the student Technology Use Agreement and the terms listed.

a. Approved devices must access the Internet through the districts network.

b. During class time, the device may only be used to access files, applications or Internet sites which are relevant to the classroom curriculum.

c. Students must comply with a staff member's request for devices to be turned off.

d. Using personal technology devices is a privilege, if this privilege is abused the privilege can be taken away.

e. The district is not liable for any device stolen or damaged on campus.

f. If the district has a reasonable suspicion that there has been a violation of a school rule or law, district personnel may conduct a reasonable search of the device. In addition, in some instances the district may be required to collect and turn over a device to law enforcement to investigate possible violations of law.

4. Students shall not access, post, submit, publish, or display harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs.

Harmful matter includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic, political, or scientific value for minors.

5. Unless otherwise instructed by school personnel, students shall not disclose, use, or disseminate personal identification information about themselves or others when using email, chat rooms, or other

forms of direct electronic communication. Students also shall be cautioned not to disclose such information by other means to individuals contacted through the Internet without the permission of their parents/guardians. Personal information includes the student's name, address, telephone number, Social Security number, or other personally identifiable information.

6. Students shall not use the system to encourage the use of drugs, alcohol, or tobacco, nor shall they promote unethical practices or any activity prohibited by law, Board policy, or administrative regulations.

7. Students shall not use the system to engage in commercial or other for-profit activities.

8. Students shall not use the system to threaten, intimidate, harass, or ridicule other students or staff.

9. Copyrighted material shall be posted online only in accordance with applicable copyright laws. Any materials utilized for research projects should be given proper credit as with any other printed source of information.

10. Students shall not upload, download, or create computer viruses and/or maliciously attempt to harm or destroy district equipment or materials or manipulate the data of any other user, including so-called "hacking."

11. Students shall not attempt to bypass the filter and network security measures.

12. Students shall not attempt to interfere with other users' ability to send or receive email, nor shall they attempt to read, delete, copy, modify, or use another individual's identity.

13. Students shall report any security problem or misuse of the services to the teacher or principal.

The district reserves the right to monitor use of the district's systems for improper use without advance notice or consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the district for the purpose of ensuring proper use.

Whenever a student is found to have violated Board policy, administrative regulation, or the district's Technology Use Agreement, the principal or designee may cancel or limit a student's user privileges or increase supervision of the student's use of the district's technological resources, as appropriate. Inappropriate use also may result in disciplinary action and/or legal action in accordance with law and Board policy. [AR 6163.4 May 2017]

Student Email Accounts

Students in grades 7-12 will have email accounts. Students in grades 7 and 8 will be able to send and receive email messages within the WJUSD email system. Students in grades 9-12 will not be limited to sending and receiving email messages from within the WJUSD email system.

School-Provided Chromebooks

Students in grades preschool-grade 1 will be provided with a Chromebook to use at school. Students in grades 2-12 will be provided with a Chromebook to use at home and at school.

School-Provided Internet Access

Families of students in grades 2-12, who do not have Internet access at home, may request the use of a hot spot.

Academic and Non-Academic Courses, Classes, Electives, Activities, Sports, and Related Facilities

State and federal law require academic and nonacademic courses, classes, electives, school-related activities, team sports, athletic competitions, and school facilities be available to all students without regard to their gender or gender identity, and irrespective of the gender listed in their records. Beginning in seventh grade counselors will meet with each student regarding course selection. Staff will not counsel students into programs, courses, or careers based on their gender or gender identity. The District Uniform Complaint Procedure may be used to file a complaint. [EC 221.5, 221.8, 49600, 48900; GC 11135, 11138; Title VI, Title IX; § 504; California Interscholastic Federation (CIF) 300D]

Student Immigrant and Religious Rights

All school age children must be admitted to California Public Schools and be offered all programs accessible to other students. School districts cannot ask about a student's immigrant or religious status. The state Attorney General has information about "know your rights": <https://oag.ca.gov/immigrant/rights>. Immigrant students are still considered residents of the district even if parents are deported or are being held in custody. [EC 200, 220, 234.1]

School Accountability Report Card

The School Accountability Report Card is available on request, and is available annually by February 1st on the Internet at www.wjUSD.org. It contains information about the district and school regarding the quality of programs and its progress toward achieving stated goals. A copy will be provided upon request. [EC 33126, 32286, 35256, 35258, 51101]

Services to Students with Disabilities

If you have reason to believe your child (ages 0 through 21 years) has a disability requiring special services or accommodations, tell or write the school. Your child will be evaluated to determine whether he/she is eligible for free special or modified instruction or services.

The District wants to locate, identify and assess all children with disabilities whether homeless, wards of the state, enrolled in public or private schools. The District has policies guiding procedures for identification and referral. Students identified with special needs will receive a Free Appropriate Public Education in the least restrictive environment. [EC 48853, 56020 et seq., 56040, 56301; 5 CCR 4622; 20 USC 1412, (IO)(A)(ii), 1412(a)(6)(A); 34 CFR 300.121]

Advanced Placement Examination Fees

State funding is available to qualified low-income students to assist in paying all or part of Advanced Placement exams. [EC 48980(j), 52240]

Pupil Fees

While there are limited exceptions, families and students should not have to pay fees for most items related to public education. There are four types of fees identified in Education Code:

Pupil Fees: No fees or deposits can be required or collected for items including, but not limited to materials, supplies, equipment, uniforms (i.e. band, cheerleading, basketball), lockers, locks, books, class apparatus, and musical instruments.

Educational Activity Fees: No fees can be required or collected for student participation in an event or activity, either curricular or extracurricular, that is an essential part of a student's education or for transportation to those events. There can be no fees required for registering or participating in regular or extra classes.

Voluntary Donations: While voluntary donations may be suggested for activities, no student may be denied participation based on the family's ability to make a donation.

Exceptions - When fees may be required: By law, there are exceptions to the prohibition against charging of fees or deposits. These exceptions include, but are not limited to, transportation to non-essential activities, non-essential events where attendance is optional (such as a school dance), food served to students, damage to district provided materials such as textbooks, cost of community service classes, and fingerprinting. Money may also be collected for material used for projects that a student will be taking home, such as material used in a career class like woodshop or sewing. The Uniform Complaint Procedure can be used regarding pupil fee compliance. A complaint may be filed with the school principal and may be filed anonymously.

[EC17551,17552,19911,32030-32033,32220-32224,32390,35330,35331,35335,38084,38118,38120,39807.5,48052,48053, 48904,49010-

TRANSPORTATION SERVICES

Riding the school bus in California is a privilege. School bus service is NOT mandated by law. The Woodland Joint Unified School District provides home to school bus service for rural, redirects, and special needs routes. Students will only be picked up or dropped off at their designated stop.

School Bus Stops

The Department of the California Highway Patrol is the agency that oversees the safe operation of school buses in the state. The laws and regulations set forth in Title XIII, California Code of Regulations Section 1238 govern the location of school bus stops. The bus driver or the parent/guardian must not alter designated school bus stops. Parents who meet their student at a bus stop must be sure to park their car, or stand on the same side of the street that the bus stop is located. Intentionally parking or standing across the street causes a "cross-over" situation in which the driver must now escort the student. Crossing streets must be kept to a minimum to enhance safety for all our students.

Rules of Conduct at School Bus Stops and While Riding on the School Bus

The Woodland Joint Unified School District Governing Board has adopted Rules and Regulations to assist students in understanding their responsibilities while riding buses of this school district. The following list of student's actions constitutes violations of the established rules and regulations, pursuant to Education Code Section 48900:

1. Not being at the bus stop five minutes before bus arrival time.
2. Abusive body contact (bullying, slapping, hitting shoving, pulling hair, etc.) in or when loading or unloading or unloading buses
3. Fighting on the bus or at the bus stop.
4. Using other than the student's regularly designated bus stop.
5. Using profane language or obscene gestures.
6. Unauthorized exits (from emergency door or windows).
7. Putting any part of the body out of a bus window at any time.
8. Any movement out of the seats while bus is in motion.
9. Riding bus during suspension.
10. Not entering the bus in an orderly manner, taking a seat and remaining seated with feet on the floor facing toward the seat with feet out of aisles.
11. Creating excessive noise.
12. Any improper bus stop procedure (not lining up, rock throwing, playing in streets, any property damage at bus stops, etc.)
13. Any type of damage or defacing of bus.
14. Lighting of matches,cigarettes, smoking on bus, possession, use, or under the influence of any controlled substance.
15. Throwing any objects in, out of or at the bus.
16. Littering of any kind.
17. Transporting animals, insects in glass jars, or any glass containers and large parcels on bus.
18. Eating or drinking on bus.
19. Giving improper identification when requested by the driver.
20. Not taking specific seats assigned by the driver after causing disturbances.
21. Failure to follow bus driver's instructions.
22. Failure to remain quiet at all railroad crossings.
23. Verbal or physical abuse to the driver.
24. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for pupils to be

The order in which denial of transportation may occur (BP 3580):

- First Citation: Warning of possible bus riding suspension.
- Second Citation: Three-day bus riding suspension.
- Third Citation: Two-week bus riding suspension.
- Fourth Citation: Balance of school year bus riding suspension.
- Fifth Citation: Possible permanent bus riding suspension.

Students must be in a straight line, facing the approaching bus and remain twelve (12) feet from the bus until it comes to a complete stop. Please review with your student the Danger Zones of the school bus identified in the illustration below:

Students are to go directly home after leaving the bus after school hours to check in with a parent or guardian.

Transportation Services can be reached by calling Dispatcher direct lines; (530) 406-5984 or (530) 406-5985, Monday through Friday, 5:30am-5:30pm.



HEALTH SERVICES, HEALTH SCREENINGS, MEDICATION PROCEDURES

We would like to inform you of the school health services, and the ways we may work together to make this year successful for your child. There are the equivalent of 7 school nurses to serve district students. The nurses visit each elementary school approximately 2-4 days a month and each secondary school 2-3 days a week. School nurses are involved in health screening, health education, management of students who are ill, injured, or have chronic diseases, health counseling, communicable disease control, and special education services. The school nurses are available to answer health-related questions. Please contact your child's school to speak with your school nurse with any health-related questions.

Required Immunizations

Students may not be admitted to a classroom setting in school unless he/she has been fully immunized against diphtheria, hepatitis b, haemophilus influenza type b, measles, mumps, pertussis (whooping cough), poliomyelitis, rubella, tetanus, and varicella (chickenpox). Students must be immunized for varicella or provide proof from a doctor stating the child has had the disease. All advancing students, new students, or transfer students in grades 7 through 12 must be fully immunized, including a required booster

against pertussis (Tdap), They shall not be admitted without the Tdap booster. Homeless and foster youth can be enrolled without proof of immunization.

It is this district's policy that there be no "conditional" admittance to schools. Documented proof that immunizations are up-to-date is required before attending school. Beginning January 1, 2021, all new medical exemptions for school and childcare entry must be issued through CAIR-ME. Medical exemptions can only be issued by MDs or DOs licensed in California and must meet applicable Centers for Disease Control and Prevention (CDC), Advisory Committee on Immunization Practices (ACIP), and American Academy of Pediatrics (AAP) criteria. The required immunizations are available through a usual source of medical care, County Health Department, or may be administered by a health care practitioner acting under the direction of a physician. Immunizations may be given at school. There may be funds for those who cannot access services.

If an outbreak of a communicable disease occurs at a school, the non-immunized student will be excluded for his/ her own safety until such a time as directed by health officials or district administration.

Parents or guardians may refuse to allow the sharing of personal information related to their child's immunization records by notifying the County Health Department listed in this section. [HSC 120325, 120335, 120338, 120370, 120375, 120400, 120405, 120410, 120415, 120480; EC 48216, 49403, 48852.7, 48853.5; 17 CCR 6000-6075; 42 USC 11432(C)(i)]

Physical Examinations

For each child enrolling in the District for the first time in kindergarten or first grade, the parent or guardian must present a certificate, signed by a physician, verifying that the child has received a physical examination within the last 18 months. If your child does not receive this exam, you must file a waiver with the school district stating the reasons you are unable to obtain such services. You may have your child immunized at the same time that the physical examination is conducted. [EC 49450; HSC 124085, 124100, 124105]

These services may be available to you at no cost through the Child Health and Disability Prevention Program (CHDP). For information, you may contact:

Yolo County Health Services
137 N. Cottonwood Street
Woodland, CA 95695 (530) 666-8645

If you want your child to be exempt from physical examinations at school, file a written statement annually with the school refusing such an exam. However, when there is a good reason to believe that your child is suffering from a recognized contagious or infectious disease, he/she may be sent home and shall not be permitted to return to school until the contagious or infectious disease does not exist. [EC 49451; PPRA]

Health Screenings

VISION SCREENING is provided by a local optometrist or school nurse for students upon enrollment into the school system and in grades K, 2, 5 and 8. This screening identifies students with possible vision problems who are in need of further examination by an eye specialist. Visual acuity will include near vision assessment [EC 49455]. Color vision testing is offered to boys in grade 1. Parents will receive a letter if further examination is indicated.

HEARING SCREENING is offered to students in grades K, 2, 5, 8 and 10. Any student who fails the screening receives an individual hearing test by the nurse. Parents will receive a letter if further examination is indicated EC49451 49452 56001

DENTAL SCREENING may be offered to students in grades preschool through twelfth. A written note will be sent home with the opportunity to opt out of the assessment.

EPINEPHRINE AUTO INJECTORS for students who may experience a severe allergic reaction are available at all schools. Staff at each school site will be trained to identify a severe allergic reaction and how to administer the epinephrine.

AUTOMATED EXTERNAL DEFIBRILLATORS (AEDS) are on every school site, to be used on anyone who has a cardiac arrest on campus. Staff at each school site will be training in the use of the AED and in cardiopulmonary resuscitation.

The provisions of this section shall not apply to any child whose parents or guardian file with the principal of the school in which the child is enrolling, a statement in writing that they adhere to the faith or teachings of any well-organized religious sect, denomination, or organization and in accordance with its creed, tenets, or principals depend for healing upon prayer in the practice of their religion. [EC 208, 321, 323.7, 49451, 49452.5]

Kindergarten and/or First Grade Oral Health Assessment

Many things impact a child's school progress and success, including health. Children must be healthy to learn, and children with cavities are not healthy. Baby teeth are not just teeth that will fall out. Children need their teeth to eat properly, talk, smile, and feel good about themselves. Children with cavities may have difficulty eating, stop smiling, and have problems paying attention and learning at school.

Parents or guardians must have their child's oral health assessed and have proof of the assessment by May 31 of the student's first school year (kindergarten or first grade). Assessments within the 12 months before the child enters

school also meet this requirement. The assessment must be done by a licensed dentist or licensed or registered dental health professional. [EC 49452.8]

Medication

Children may take medication, which is prescribed by a physician, and get help from school personnel during the school day if:

1. The district designee has received a written statement from the physician detailing the medication name, method, amount, and time schedules by which the medication is to be taken; and

2. Parent, guardian, or caregiver annually submits a written statement asking the school district to assist their child in taking the medication or allow the student to self-administer certain medications. This includes allowing a school staff member to volunteer to identify the need for, and administer glucagon, epinephrine, and epilepsy seizure medication to a student.

The letter gives permission to a district representative to communicate with the health care provider, pharmacist and acknowledge understanding of how the medication will be administered. Each school determines if it will have staff trained in the use and storage of auto-injectable epinephrine. The District will have a supply of epi-pens at each school site. [EC 49414(d), 49414.7, 49423, 49480]

Children may carry and self-administer a blood glucose level test, diabetes care, inhaled asthma medication, and auto-injectable epinephrine if the rules above are met and if a physician confirms in writing that the student is able to self-administer. [EC 49414, 49414.5, 49423, 49423.1, 49480]

If your child is on a continuing medication regimen for a non-episodic condition, you are required to notify the district designee of the medication being taken, the current dosage, and the name of the supervising physician. [EC 49480]

Emergency Cards

Please remember to keep your child's information in Aeries up-to-date with a phone number where you or another responsible adult can be reached at all times if your child becomes ill or is injured at school. Also, it is very important to note during the data confirmation process any significant medical condition or regular medication.

Cooperation in Control of Communicable Disease and Immunization

Anything to the contrary notwithstanding, the Governing Board of any school district shall cooperate with the local health officer in measures necessary for the prevention and control of communicable diseases in school age children. For this purpose, the board may use any funds, property, and personnel for the district, and may permit any person licensed as a physician and surgeon or any person licensed as a registered nurse acting under the direction or supervision of a physician or surgeon as provided in subdivisions (b) and (c) to administer an immunizing agent to any pupil whose parents have consented in writing to the administration of such immunizing agent. [EC 49403(a)]

Medical and Hospital Services for Pupils

The Governing Board of any school district or districts which does not employ at least five physicians as full time supervisors of health, or the equivalent thereof, may provide, or make available, medical or hospital service, or both, through nonprofit membership corporations defraying the cost of medical service or hospital service, or both, or through group, blanket or individual policies or accident insurance or through policies of liability insurance from authorized insurers, for injuries to pupils of the district or districts arising out of accidents occurring while in or on buildings and other premises of the district or districts during the time such pupils are required to be therein or thereon by reasons of their attendance upon a regular day school of such district or other place of instructions, or while at any other place as an incident to school-sponsored activities and while being transported to, from, and

between such places. No pupils shall be compelled to accept such service without his/her consent, or if a minor, without the consent of his parent or guardian. The cost of the insurance or membership may be paid from the funds of the district or districts, or by the insured pupil, his/her parent or guardian. Such insurance may be purchased from, or such membership may be taken in, only such companies or corporations as are authorized to do business in California. [EC 49472]

Medical and Hospital Insurance for Students

The district DOES NOT provide insurance on individual students. However, you may purchase accident insurance through the district for medical and hospital services covering your child. The insurance provides coverage for your child while on school grounds or in school buildings during the time your child is required to be there because of attendance during a regular school day of the district; or while being transported by the district to and from school or other place of instruction; or while at any other place as an incident to school-sponsored activities. All children enrolling in kindergarten, first grade, or transferring into the district must be enrolled in a health care plan. There are several options for getting a health plan; through an insurance agent, or low cost provider such as Medi-Cal and Covered California. The school district assumes no liability for accidents to pupils at school. [EC 32221.5, 49452.9, 49472; PPACA] Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This insurance requirement can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses. Some pupils may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. Information about these programs may be obtained by calling Covered California (BOO) 300-1506 or online at www.coveredca.com. [EC 49471]

School-Sponsored Athletics

If a student participates in school-sponsored athletics other than physical education or athletic event during the school day, parents/guardians and the student athlete are required to annually; (1) complete a concussion awareness form, (2) complete a sudden cardiac arrest awareness form, and (3) sign a document acknowledging receipt of an Opioid Factsheet received either in print or electronic format. [EC 33479, 49475, 49476]

Parent's Responsibility to Inform the District of Pupil's Temporary Disability Requiring Hospitalization outside the District

Parents must be advised that if their child has a temporary disability and is in a hospital or other residential health facility, excluding a state hospital, which is located outside the district in which the pupil's parent resides, it is the parent's responsibility to notify the school district in which the hospital is located of the pupil's presence. The student will be deemed to have complied with the residency requirements for school attendance in the school district in which the hospital is located. Parents also shall be advised of the availability of individualized instruction for any pupil with a temporary disability which makes attendance in the regular day classes or alternative education program in which the pupil is enrolled impossible or inadvisable. [EC 48207-8, 48206.3]

Sun Protection

Students when outdoors can wear sun protective clothing, including, but not limited to hats. Students may also apply sunscreen during the day without a doctor's note or prescription. [EC 35183.5, 35291, 35294.6]

Fluoride Treatments

Children are eligible for fluoride treatments through a program organized by the county health officer. Parents will get a record that the treatment was applied. The county health officer will determine how to pay for the program. Parents or a student 18 years old or more have the right to refuse this program. This program is not meant to replace regular professional dental care. [HSC 104855]

Confidential Medical Services

School authorities may excuse any student in grades 7 through 12 from school for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian. [EC 46010.1]

Access to Mental Health Services

School-based mental health services help address barriers to learning and provide appropriate student and family support in a safe and supportive environment. Reaching out for mental health services is simple; contact your school counselor, nurse, health aide, principal, or the district office. In the community a good place to start may be to dial 211 for referrals in your area or call Yolo Co. Mental Health Services, (530) 666-8630. If you are in crisis contact this number or dial 911. [EC 49428]

Drug, Alcohol, Tobacco, and Steroid Use Prevention

The unlawful manufacture, distribution, dispensation, possession, or use of illicit drugs, alcohol, or any form of tobacco product on District premises or as a part of any District activity is strictly prohibited. Beginning in January 2017, "tobacco product" is defined as (i) any product made or derived from tobacco or nicotine that is intended for human consumption, regardless of how consumed; (ii) an electronic device that delivers nicotine or other vaporized liquids to the person inhaling from the device (commonly known as "e-cigarettes"); or (iii) any component, part or accessory of a tobacco product. Except for members of the military, possession of tobacco by those under 21 is illegal and can lead to a \$75 fine or 30 hours of community service. It is illegal to possess synthetic marijuana. School districts may adopt no smoking policies. The District has adopted a policy banning electronic-cigarettes (e-cigarettes) and other vapor delivery devices. [EC 48900, 48901; HSC 11357.5, 11375.5; BPC 22950.5(c); PC 308]

High school athletes must sign a pledge they are not using steroids illegally or they will not be allowed to participate. Parents must sign a form notifying them of the restriction. [EC 49033, 60041; HSC 11032]

Marijuana (Cannabis)

A student who unlawfully possessed, used, sold, otherwise furnished, or was under the influence of cannabis is subject to expulsion. Any person 18 or older who possesses, sells, dispenses, distributes, furnishes, administers, gives; or offers to sell, dispense, distribute, furnish, administer, or give; or possesses for sale any, concentrated cannabis, synthetic cannabinoid compound, or any synthetic cannabinoid derivative, to any person, can be imprisoned in a county jail not exceeding six (6) months, or by a fine not exceeding \$1,000, or by both. Any person 18 or older possessing marijuana on district property during the school day, depending on the amount and number of offenses, can face consequences including \$250 to \$500 fine and imprisonment for ten (10) days. Any person younger than 18 possessing marijuana, depending on amount and number of offenses, faces up to forty (40) hours of

community service, ten (10) hours of drug education, sixty (60) hours of counseling. [EC 48900; HSC 11357, 11357.5]

STUDENT CONDUCT AND SAFETY

All pupils have the right to participate fully in the educational process, free from discrimination, harassment, violence, intimidation, and bullying. Schools have an obligation to combat racism, sexism, and other forms of bias, and a responsibility to provide equal educational opportunity and ensure safe school sites.

School Rules

You have a right to review school and district rules regarding student discipline. If you wish to do so, please contact the school office. [EC 35291, 48980, 51101]

Cell Phones, Pagers, Electronic Signaling Device

Districts may regulate the possession or use of any cellphone, pager or electronic signaling device while pupils are on campus, while attending school-sponsored activities, or while under the supervision and control of school district employees. Use is allowed if essential to student's health as determined by a licensed physician or surgeon. [EC 48901.5]

Safe Place to Learn

It is State and District policy to improve student safety, connections between students and supportive adults, and connections between schools and communities. These policies prohibit discrimination, harassment, intimidation, and bullying at all school sites and school activities based on actual or perceived characteristics: race, color, ancestry, nationality, national origin, immigration status, ethnicity, ethnic group identification, age, religion, pregnancy, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or association with a person or group with one or more of these actual or perceived characteristics at any school-sponsored activity. School site staff trained in anti-bias shall be made known. When safe to do so, District employees must intervene immediately when they see discrimination, harassment, intimidation or bullying. Certificated staff, 7-12 grades get information about helping LBGTQIA+ students. Resources about bullying, intimidation, and violence are found through the District and online at www.cde.ca.gov, www.cde.ca.gov/lr/ss/se/bullyres.asp, www.cde.ca.gov/lr/ss/se/bullyfaq.asp, www.cde.ca.gov/lr/ss/vp/ssresources.asp, www.californiahealthykids.org

The District Uniform Complaint Procedure may be used to file a complaint. Contact the District Complaint Officer(s) listed on page 35 for assistance. [EC 200, 220, 221.51, 234, 234.1, 234.5, 51101; PC 422.55; 5 CCR 4900; BP 5131]

If you believe your child has been a victim of child abuse and you would like to file a claim against a school district employee, you will file a formal report with one of these agencies:

- Woodland Police Department- (530) 666-2411
- Child Protective Services- (530) 669-2345

Law enforcement and/or Child Protective Services will investigate the claim. If it is "substantiated" a report will go to the School Board.

Student Code of Conduct

RESPONSIBILITIES: Parents and the Family

Every member of the school community shares the responsibility for maintaining a safe and productive environment at your child's school. You, as a parent or guardian of students in our schools, share in this responsibility when you:

- Accept the right and authority of the school and Board of Trustees to maintain standards of behavior for all students.
- Understand the rules. Please review your school's parent handbook and this Code of Conduct with your children.
- Please see that your children arrive at school every day, and on time. Punctuality and good attendance are habits best formed at an early age and highly valued throughout life by family, friends, co-workers and employers.
- Provide the study materials your children need. Public schools do not provide all materials that students use. Basics, such as paper and pencils, are usually the responsibility of the families.
- Provide a suitable time and place for study at home. Parents have a great influence on the study habits of their children.
- Keep track of your child's scholastic achievement. Students learn more when somebody monitors their progress.

As a parent or guardian, you have a right to:

- Information about your child's achievement, behavior in school, and attendance.
- An environment at school that is safe, nonthreatening and allows your children to achieve as much as they can.
- Information about all school rules, regulations and expectations.

RESPONSIBILITIES: Students

Every student shares the responsibility for maintaining a safe and productive environment at school. You make an important contribution to your school when you:

- Respect the authority of teachers, principals, and all school staff members.
- Comply with the standards of conduct of your school and the Woodland Joint Unified School District.
- Follow the rules of the classroom and your school.
- Attend school every day.
- Get to class on time and prepared to work.
- Bring necessary books and materials.
- Pay attention in class.
- Complete class work and homework on time. Keep track of your own progress.

As a student, you have a right to:

- A safe learning environment. Both the U.S. Constitution and California state law protect this right. "All students and staff of public elementary, middle, and senior high schools have the inalienable right to attend campuses which are safe, secure, and peaceful." If you feel your school is not providing a safe environment, please discuss this with your teacher or principal.

RESPONSIBILITIES: The School

The teachers and administrators of the Woodland Joint Unified School District demonstrate appropriate school and classroom behavior in their attitudes and in their communication with students and parents. It is the District's goal for each school to:

- Establish an atmosphere in which students can meet their academic standards.
- Communicate regularly with students and their families about their children's academic progress and behavior.
- Involve students in an ongoing process of self-evaluation.
- Communicate the district's standards of behavior.
- Enforce district policy and school rules fairly and consistently.
- Communicate unverified absences to parents.

As representatives of the school and district, administrators will:

- Provide support to teachers as they carry out their discipline responsibilities.
- Establish and enforce school rules to ensure a safe educational environment.
- Communicate school rules and consequences to students, families, and staff.
- Support students by involving them in activities that increase confidence in accepting their academic responsibilities.

STANDARDS of Student Behavior

Attendance: Students are expected to attend school regularly. School district policy and state law require daily school attendance for young people between the ages of 6 and 18. [EC 48200]

Achievement: Students are expected to

- Achieve scholastically.
- Make the most of every opportunity to learn.
- Actively participate in the educational process.

Citizenship: Students are expected to

- Be good citizens.
- Follow rules and laws.
- Respect authority, property, and the rights of others.
- Maintain standards of integrity and responsibility.

CONSEQUENCES for Student Misbehavior

EXPULSION is the removal of a student from all schools of the Woodland Joint Unified School District for violations of the California Education Code as ordered by the Board of Education. The expulsion is for a period of time as defined by Education Code. Students who are expelled must apply for readmission to the district through the superintendent's office or designee. State law provides for full due process and rights to appeal any order of expulsion. This Board policy also requires that an administrator explain in writing to the Board of Education why expulsion is not recommended due to particular circumstances.

For offenses committed by students that involve the possession of weapons, serious acts of violence, or sale of drugs, the responsible administrator must recommend expulsion. [EC 48915(c)]. In all cases state law mandates that the Board of Education expel students for a minimum of one full year for firearms, brandishing a knife, sale of

drugs, or sexual assault or sexual battery. [EC 48915 (b), (4)(c)(2),(c)(d)]

APPEALING AN EXPULSION: If a pupil is expelled from school, the pupil or the pupil's parent or guardian may, within 30 days following the decision of the governing board to expel, file an appeal to the county board of education which shall hold a hearing thereon and render its decision. [EC 48919]

SUSPENSION is the removal of a student from the classroom for disciplinary reasons for a defined period of time by a teacher or school administrator. A principal or designee may suspend for up to five days. A teacher may suspend for the remainder of the class in which the misbehavior occurred and for the next day's class. A suspension may be extended under certain conditions. There are two kinds of suspension: "on-campus" suspension and home suspension. Students placed on home suspension are not permitted on or near the school campus, nor are they allowed to participate in any school activities during the period of suspension. They may, however, be required to complete assignments and tests which will be made available to them through an intermediary.

APPEALING A SUSPENSION: If parents or pupils are dissatisfied with a disciplinary action resulting in suspension from school, the following procedure shall be followed:

- The parent(s) and student shall schedule a meeting with the school principal to discuss the reasons for the action and file an appeal with the principal.
- If the parents and pupil are dissatisfied with the decision rendered by the school principal, then an appeal may be filed with the superintendent or designee.

DETENTION is the assignment of a student to a supervised area for a specified time before or after school, at lunch, or during Saturday School.

SCHOOL ATTENDANCE REVIEW BOARD (SARB) reviews student attendance and disruptive behavior. Students may be referred to SARB for habitual truancy and/or irregular attendance. Such referrals will be made after school intervention efforts have proved unsuccessful. SARB may direct that a student take part in community services. It may involve the district attorney or the county probation department in a student's case. It may transfer the student to another school or to an alternative education program.

THE SEARCH AND SEIZURE POLICY governs the district's authority to search individual students and their property and the student's responsibility to submit to searches. Under Board Policy 5240 school officials may search when there is a reasonable suspicion the search will uncover evidence that the student is violating the law or the rules of the district or school.

- General inspections of school properties such as lockers and desks may be conducted on a regular, announced basis. Any items in a locker shall be considered to be the property of the student to whom the locker was assigned.
- To ensure the safety of students and staff, schools may conduct random searches for weapons.
- To ensure the safety of students and staff, schools may conduct searches of vehicles in school parking lots with reasonable cause.
- The dogs may sniff the air around lockers, desks, or vehicles on district property or at district-sponsored

events. Dogs shall not sniff within the close proximity of students or other persons and may not sniff any personal items on those persons without their consent.

Use of Detection Dogs: In an effort to keep the schools free of dangerous contraband, the district may use specially trained, non-aggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or Board policy.

DISCIPLINE

Parent Responsibility

California Education Code (EC) Section 48904(a)(1) provides that the parent or guardian of a minor is liable for all damages caused by the willful misconduct of the minor that results in the injury or death of any pupil, school district or private school employee, or school volunteer. The parent or guardian is also liable for damages to real or personal property belonging to the school district or private school, or personal property belonging to a school employee, resulting from the willful misconduct of the minor. The liability of the parent or guardian shall not exceed \$10,000, adjusted for inflation per EC Section 48904(a)(1).

EC Section 48904(a)(1) also specifies that the parent or guardian of a minor is liable for any reward offered by a local agency pursuant to Government Code Section 53069.5 for information leading to the identification and apprehension of the minor who willfully damages or destroys property, or whose willful misconduct results in injury or death to any person. This liability also shall not exceed \$10,000, adjusted for inflation per EC Section 48904(a)(1).

The State Superintendent of Public Instruction (State Superintendent) is required to annually adjust both of the above \$10,000 liability limits specified in EC Section 48904(a)(1) to reflect the percentage change in the Implicit Price Deflator for State and Local Government Purchases of Goods and Services for the United States, as published by the United States Department of Commerce, Bureau of Economic Analyst (BEA) for the 12-month period ending in the prior fiscal year. The inflation adjustment is rounded to the nearest one hundred dollars (\$100), per EC Section 48904(a)(1).

Pursuant to the above calculation, and effective January 1, 2023, the State Superintendent has determined that the inflation-adjusted liability limit will increase from \$21,700 to \$23,900. Shown below are the inflation-adjusted liability limits for the current and two prior years.

The school district may withhold the grades, diplomas, or transcripts of the student responsible until such damages are paid or the property returned or until completion of a voluntary work program in lieu of payment of money. If your child commits an obscene act or engages in habitual profanity or vulgarity, disrupts school activities, or otherwise willfully defies the authority of school personnel, and is suspended for such misconduct, you may be required to attend a portion of a school day in your child's classroom. Civil penalties may also be enforced with fines up to \$25,000. [EC 48900.1, 48904, 51101; CC 1714.1; GC 53069.5]

Vandalism

Graffiti and scratching glass or other material on someone else's property is now considered vandalism and those convicted face fines, imprisonment and the requirement to clean up the damage or

perform community service. Parents/ Guardians may be liable to pay fines as high as \$10,000 and be required to participate in the clean up. [PC 594]

Student Conduct and Discipline

For the purposes of this section "corporal punishment" means the willful infliction of, or willfully causing the infliction of, physical pain on a pupil. An amount of force that is reasonable and necessary for a person employed by or engaged in a public school to quell a disturbance threatening physical injury to persons or damage to property, for purposes of self-defense, or to obtain possession of weapons or other dangerous objects within the control of the pupil, is not and shall not be construed to be corporal punishment within the meaning and intent of this section. Physical pain or discomfort caused by athletic competition or other such recreational activity, voluntarily engaged in by the pupil, is not and shall not be construed to be corporal punishment within the meaning and intent of this section.

No person employed by or engaged in a public school shall inflict, or cause to be inflicted corporal punishment upon a pupil. Every resolution, bylaw, rule, ordinance, or other act or authority permitting or authorizing the infliction of corporal punishment upon pupil attending public school is void and unenforceable. [EC 49001(a)]

Impersonation on the Internet

Pretending to be another pupil or real person other than yourself on the Internet or through other electronic methods to harm, intimidate, threaten or defraud is punishable by a \$1,000 fine or imprisonment for up to one year. [EC 48900; PC 528.5]

Cyber Bullying

Engaging in an act of bullying as defined by the California Education Code is an act that may result in either suspension or expulsion from school. The Education Code defines bullying as any severe or pervasive physical or verbal act of conduct including communications made in writing or through an electronic act. Electronic acts can be characterized as messages, texts, sounds or images posted on a social network Web site. Social network Web sites include posting to or creating a "burn page", creating a "credible impersonation" of another pupil, and creating a "false profile." AB 1732 (2013) defines a "burn page" has a Web site that is created for the purpose of having one or more of the following effects:

1. Placing a reasonable pupil or pupils in fear of harm to their person or property,
2. Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health,
3. Causing a reasonable pupil to experience substantial interference with his or her academic performance, or,
4. Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

Pupils may not be suspended or expelled for these acts unless the act is related to a school activity or school attendance. However, the acts do not have to happen on school grounds nor do they have to happen during school hours for them to be punishable. [BP 5137.1]

Hate-Motivated Behavior

The Governing Board affirms the right of every student to be protected from hate-motivated behavior. It is the intent of the Board to promote harmonious relationships that enable students to gain a true understanding of the civil rights and social responsibilities of people in our society. Behavior or statements that degrade an individual on the basis of his/her race, ethnicity, culture, heritage, gender, sexual orientation, physical/mental attributes, religious beliefs or practices shall not be tolerated. Any student who feels that he/she is a victim of hate-motivated behavior shall immediately contact the principal or designee. If the student believes that the situation has not been remedied by the principal or designee, he/she may file a complaint in accordance with the district compliant procedures. Staff who receive notice of hate-motivated behavior or personally observe such behavior shall notify the principal, Superintendent or designee as well as law enforcement as appropriate. Students demonstrating hate-motivated behavior shall be subject to discipline in accordance with Board policy and administrative regulation.

In addition, the district shall provide counseling and appropriate sensitivity training and diversity education for students exhibiting hate-motivated behavior. The district shall also provide counseling, guidance and support, as necessary, to those students who are the victims of hate-motivated behavior. The Superintendent or designee shall ensure that staff receives appropriate annual training to recognize hate-motivated behavior and methods for handling such behavior in appropriate ways. The district shall provide age-appropriate instruction to help promote understanding of and respect for human rights. Beginning with school year 2008-2009 and continuing thereafter, students and staff shall receive a copy of the district's policy on hate-motivated behavior at the beginning of each school year. [BP 5145.9]

Suspension and Expulsion

Students may be suspended or expelled from regular attendance in accordance with the Education Code and policies adopted by the Governing Board. No suspension shall exceed five (5) consecutive school days and shall be limited to twenty (20) school days in one school year unless a student is reassigned to another school, opportunity school/class or a continuation school/class. In this case the suspension days must total no more than thirty (30) days.

Parents are entitled to a notice of suspension within twenty-four (24) hours of the beginning of a suspension. In addition, parents are entitled to a conference about their child's behavior. Students are allowed to complete all assignments missed during a suspension.

Parents have a right to appeal the suspension decision to the Superintendent or his/her designee.

Only the Governing Board may order a pupil expelled. Parents have a right to a hearing regarding the expulsion. Parents may appeal the results of this hearing to the County Board of Education. EC 48900-48918

Special Education children have certain pre-expulsion due process rights under Education Code 48915.5, 56000 et seq., and federal law.

Grounds for Suspension or Expulsion

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (1) to (18), inclusive:

1. a. Caused, attempted to cause, or threatened to cause physical injury to another person; or
b. Willfully used force or violence upon the person of another, except in self-defense.
2. Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
3. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
4. Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
5. Committed or attempted to commit robbery or extortion.
6. Caused or attempted to cause damage to school property or private property.
7. Stole or attempted to steal school property or private property.
8. Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of his or her own prescription products.
9. Committed an obscene act or engaged in habitual profanity or vulgarity.
10. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
11. a. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
b. Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated in this subdivision, and this subdivision shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion.
12. Knowingly received stolen school property or private property.

13. Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

14. Committed or attempted to commit a sexual assault as defined in Section 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

15. Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

16. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

17. Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or pre-initiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.

18. Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

a. "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

- i. Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
- ii. Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
- iii. Causing a reasonable pupil to experience substantial interference with his or her academic performance.
- iv. Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

b. i. "Electronic act" means the creation and transmission originated on or off the school-site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

- (1) A message, text, sound, video, or image
- (2) A post on a social network Internet Web site, including, but not limited to: (I) Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (a); (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (a). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil

who was impersonated; (III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (a). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(3) An act of cyber sexual bullying. (I) For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in sub paragraphs (i) to (iv), inclusive, of paragraph (a). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act. (II) For purposes of this clause, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

ii. Notwithstanding paragraph (a) and subparagraph (i), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

c. "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

19. A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, any of the following:

- a. While on school grounds.
- b. While going to or coming from school.
- c. During the lunch period whether on or off the campus. (4) During, or while going to or coming from, a school-sponsored activity.

20. A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision.

21. As used in this section, "school property" includes, but is not limited to, electronic files and databases.

22. For a pupil subject to discipline under this section, a superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil's specific misbehavior as specified in Section 48900.5.

23. It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities. [EC 35291, 48900, 48910]

Additionally, sexual harassment, hate violence, harassment, intimidation (grades 4-12) and threats and terrorist threats against school officials or school property or both (all students) may be recommended for suspension or expulsion. [EC 212.5, 233(e), 48900.2, 48900.3, 48900.4, 48900.7]

Mandatory Suspension I Expulsion

Education Code Section 48915(a): Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that the expulsion is inappropriate, due to the particular circumstance:

1. Causing serious physical injury to another person, except in self-defense.
2. Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.
3. Unlawful possession of any controlled substance listed in Chapter 2 (commencing with section 11053) of Division 10 of the Health and Safety Code, except for the first offense for the sale of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
4. Robbery or extortion.
5. Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

Education Code Section 48915(c): The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

1. Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior or written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
4. Committing or attempting to commit a sexual assault as defined in subdivision (n) of section 48900 or committing a sexual battery as defined in subdivision (n) of section 48900.
5. Possession of an explosive.

Student Search

The school principal or designee may search the person of a student, the student's locker, backpack or purse if there is a reasonable

suspicion to believe the student may have a concealed weapon, narcotics, stolen property, or contraband. [U.S. Supreme Court Case: New Jersey v. T.L.O. (1985) 469 U.S. 325]

Release of Student to Peace Officer

If a school official releases your child from school to a peace officer for the purpose of removing him/her from the school premises, the school official shall take immediate steps to notify you or a responsible relative of your child, except when a student has been taken into custody as a victim of suspected child abuse. In those cases, the peace officer will notify the parent or guardian. [EC 48906; PC 11165.6]

DISCRIMINATION, PROTECTIONS, COMPLAINTS AND PROCEDURES

All pupils have the right to participate fully in the educational process, free from discrimination and harassment. Schools have an obligation to combat racism, sexism, and other forms of bias, and a responsibility to provide equal educational opportunity and ensure safe school sites.

The District is primarily responsible for compliance with local, state and federal laws and regulations and has procedures to address allegations of unlawful discrimination, harassment, intimidation, or bullying against any protected individual or group including actual or perceived sex, sexual orientation, gender, gender identity, gender expression, ethnic group identification, race or ethnicity, ancestry, national origin, nationality, religion, mental or physical disability, age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program, or activity that receives or benefits from local, state and federal financial assistance.

Nondiscrimination/Harassment

The Board of Trustees desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying of any student based on the student's actual or perceived race, color, ancestry, national origin, immigration status, nationality, ethnicity, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression or association with a person or group with one or more of these actual or perceived characteristics.

This policy shall apply to all acts related to school activity or to school attendance occurring within a district school, and to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, includes physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also shall include the creation of a hostile environment when the prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably

interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any individual who files or otherwise participates in the filing or investigation of a complaint or report regarding an incident of discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. He/she shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the educational program. He/she shall report his/her findings and recommendations to the Board after each review.

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion for behavior that is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools. [BP 5145.3 June 2018; EC 200-262.4, 48900.3, 48900.4, 48904, 48907, 48950, 48985, 49020-49023, 51500, 51501, 60044; CC 1714.1; PC 422.55, 422.6; 5 CCR 432, 4600-4687, 4900-4965; 20 USC 1681-1688, 12101-12213, § 504; Title VI; Title VII; Title IX; 42 USC 6101-6107; 28 CFR 35.107; 34 CFR 100.3, 104.7, 106.8, 106.9]

Sexual Harassment

The Board of Trustees is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits sexual harassment of students at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against any person who

reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult to immediately contact his/her teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer.

Complaints regarding sexual harassment shall be investigated and resolved in accordance with law and district procedures specified in AR 1312.3- Uniform Complaint Procedures. Principals are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed under AR 1312.3 and where to obtain a copy of the procedures.

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence.
2. A clear message that students do not have to endure sexual harassment under any circumstance.
3. Encouragement to report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained.
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved.
5. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made.
6. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable.

Disciplinary Actions

Any student who engages in sexual harassment or sexual violence at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Any staff member found to have engaged in sexual harassment or sexual violence toward any student shall be subject to discipline up

to and including dismissal in accordance with applicable policies, laws, and/or collective bargaining agreements.

Board Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools. [BP 5145.7 August 2016; EC 200-262.4, 48900, 48900.2, 48904, 48980; CC 51.9, 1714.1; GC 12950.1; 5 CCR 4600-4687, 4900-4965; FERPA; 20 USC 1221, 1681-1688; 42 USC 1983; Title VI; Title VII; 34 CFR 106.1-106.71]

Complaints Regarding Discrimination, Harassment, Intimidation, Bullying, Exceptional Needs Students, Categorical Programs, Federally Funded Programs, Local Control Funding Formula

The district shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination, harassment, or bullying against any protected individual or group identified under Board Policy, Education Code, California Code of Regulations, Penal Code, or Government Code including actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program or activity that receives or benefits from state financial assistance.

The District shall promote programs that ensure non-discriminatory practices in all District activities. If you want further details in this regard or wish to file a complaint, please contact the District's Uniform Complaint Officer.

The Governing Board designates the following compliance officer(s) to receive and investigate all complaints and ensure district compliance with law:

Assistant Superintendent, Educational Services
435 Sixth St., Woodland, CA 95695
530-406-3241

The Uniform Complaint Procedure can be used in cases of discrimination or a violation of a federal or state law within the following programs as identified by the District's Board Policies: adult education, career/technical education, technical training, ROP programs and centers, Agricultural Vocational Education, child development, State Preschool, Early Childhood Education Program Assessments, Consolidated Categorical Aid, Economic Impact Aid, LCAP, State Compensatory Education, State Program for Students of Limited English Proficiency, school improvement, tenth-grade counseling, tobacco-use prevention education, Peer Assistance and Review, Migrant and Indian Education, American Indian Education Centers, Bilingual Education, nutrition services, special education, after school education and safety, homeless or foster youth education options, course content, physical education (including instructional minutes grades 1-6), discrimination, harassment, intimidation, bullying, pupil lactation accommodations, pupil fees, Civil Rights Guarantees that receive state or federal financial assistance, ESEA (Titles I-VII), Williams Settlement issues, school safety plan, safe place to learn, School Safety and Violence Prevention Act, and other areas designated by the District. [EC 200, 201, 220, 234, 260 et seq., 262.3, 48853, 48853.5, 49010-49013, 49069.5, 51210, 51223, 51225.2, 51228.3, 52075, 52334.7, 56500.2, 56501; PC 422.55; 5 CCR 4600-4687; CC 51-53; GC

District's Uniform Complaint Process

You may contact your school's office or the District office to obtain a free copy of the district's complaint procedures. The complaint procedure can be used for a variety of issues not mentioned above including but not limited to employee issues and policies and procedures of the district. Confidentiality and privacy shall be respected in all complaint investigations. Complaints alleging discrimination may be filed by a person on their own behalf or on behalf of another person or group of people within six months of the occurrence or when facts became known. Complaints regarding a special needs student or pupil fees may be filed within 12 months of the occurrence. Complaints regarding LCAP may be filed anonymously. Complaints regarding Pupil Fees may be filed anonymously and with the principal. If a complaint regarding LCAP or pupil fees is valid, then the parents are due full reimbursement. Staff has been trained to deal with these types of complaints.

Those complaining (Complainants) are protected from retaliation and their identities are confidential when related to discrimination. Staff dealing with complaints are knowledgeable about the laws and programs they are investigating. The complaint may be dismissed if complainant obstructs or does not provide all information. If the District acts in the same manner, the finding may be affected.

1. Complaints made under this procedure shall be directed to the Uniform Complaint Officer (UCO) who is responsible for processing the claims. A complaint under the Uniform Complaint Procedure should be completed within 60 days from the receipt of the complaint. The Superintendent and complainant may agree in writing to extend the timeline.
2. You may contact the UCP Officer or the school office to obtain a copy of the complaint process.
3. You may choose to have your complaint mediated.
4. There shall be an investigative meeting after receiving the complaint.
5. The compliance officer shall send a written report about the investigation and decision. There are then five days to appeal to the Board of Education.
6. If you are not satisfied with the results the complainant has 15 days of receiving the LEA decision, to appeal to the California Department of Education. The appeal must include a copy of the locally filed complaint and a copy of the LEA decision.
7. There is nothing in this process to preclude a complainant from pursuing available civil law remedies outside of the district's complaint procedures. Such remedies may include mediation, attorneys, and legal remedies. Civil law remedies may include, but are not limited to: injunctions and restraining orders.

For discrimination complaints, 60 days must elapse from the time an appeal is filed with CDE before pursuing civil remedies except for an injunction. Complaints may also be forwarded to appropriate state or federal agencies in the following cases:

American Civil Liberties Act 504 - Office of Civil Rights
Child Abuse - Department of Social Services, Protective Services Division, or law enforcement
Discrimination/Nutritional Services - U.S. Secretary of Agriculture
Employment Discrimination - Department of Fair Employment and Housing, Equal Employment Opportunity Commission.
General Education - this school district

Complaints Regarding the Williams Settlement, Instructional Materials, Teacher Placement, and School Facilities

Complaints Regarding the Williams Settlement, Instructional Materials, Teacher Placement, and School Facilities

Parents should use the District Uniform Complaint Procedure with modifications as included, to identify and resolve any deficiencies regarding instructional materials; facility cleanliness, safety, emergency or urgent facility conditions that pose a health or safety threat to students; or staff, teacher vacancies or misassignments. [EC 8235.5, 35186]

Williams Settlement Complaint Procedure

A complaint form may be obtained, free of charge, at the school office, the district office, or downloaded from the district's Web site at www.wjUSD.org/uniformcomplaint, but the form need not be used to make a complaint. You may also download a copy of the California Department of Education complaint form from this Web site, www.cde.ca.gov/re/cp/uc. The Uniform Complaint Procedure shall be used for filing Williams related complaints with the following special circumstances applying:

1. Forms can be turned into the principal or designee who will make every reasonable attempt to investigate.
2. Complaints beyond the site authority will be forwarded to the District within 10 days.
3. Complaints may be filed anonymously. A response may be requested if complainant is identified and will be sent to the mailing address on complaint
4. If the District is required to provide material in a foreign language based on California Department of Education census data and if requested, the response and report shall be written in English and the primary language in which the complaint was filed.
5. The form will have a box to request a response and indicate where to file the form.
6. Valid complaints should be remedied within 30 days of receipt.
7. Within 45 days of filing a complaint, notice should be sent to complainant when a response was requested. A principal will also inform the Superintendent of resolution in the same time frame.
8. If unsatisfied with resolution a complainant may describe the complaint to the governing board at a regularly scheduled meeting.
9. The District will report quarterly on the number of resolved and unresolved complaints and summarize data regarding complaints and resolutions to the county superintendent and the local governing board in public session making it part of the public records. [EC 35186, 48985]

Further information regarding our district schools, programs, policies, and procedures is available to any interested person upon request to our Central Office. [FERPA; 34 CFR 99.7(b)]

DISTRICT FACILITIES

Management Plan for Asbestos-Containing Material

The district has available upon request a complete and updated management plan for asbestos-containing material. [40 CFR 763.93]

Lead Poison

The district website has information about lead poisoning, including risks and effects of childhood lead exposure; blood lead screening tests for children enrolled in Medi-Cal; recommendations for children not enrolled in Medi-Cal who are at high risk of lead exposure and blood lead screening tests as required. The District will handout information to parents of district childcare or preschool programs. [HSC 105286]

Pesticide Use

The District is providing parents the name of all pesticide products expected to be applied at school facilities this school year. The identification includes the name and active ingredients. Only fully certified pesticides can be used on school grounds. The school's Integrated Pest Management Plan (IPM) is updated by July 31 of each year. The IPM, pesticide names, active ingredients, and application dates are posted on the school and/or district website at www.wjUSD.org.

Parents and guardians may register with the school or district if they wish to receive notification of pesticide applications at a particular school or facility. Notice of an application and written notice of unlisted pesticide use will be given 72 hours in advance. For an emergency application, 72 hours notice will be the goal. Each area of the school where pesticide is being used will be identified by a posted warning 24 hours before (or upon application, if an emergency) through 72 hours after use. Further information is available from the California Department of Pesticide Regulation, P.O. Box 4015, Sacramento, CA 95812-4015, www.cdpr.ca.gov. [EC 17610.1, 17612, 48980; FAC 13184]

Product.....	Active Ingredient
Alpine WSG.....	Dinotcfuran
Bio Advanced.....	Imidacloprid, Clothianidin, Dinotcfuran
Chase Mole Bait.....	Caster Oil
Delta Dust.....	Deltamethrin
Dominion 2L.....	Imidacloprid
Gopher Getter.....	Diphacinone
Suspend SC.....	Deltamethrin
Talstar Pro.....	Bifenthrin
Tengard.....	Permethrin
Tempo Ultra WP.....	Cyfluthrin
Termidor.....	Fipronil
Wasp Freeze.....	Allethrin/Phenothrin
Advion cockroach gel bait.....	Indoxacarb
Advion Ant gel bait.....	Indoxacarb
Bio Gel.....	Bacterial Suspension
ContraC Rodent Bait.....	Bromadiolone
Eco-Exempt (G) Clove Oil.....	Eugenol/Thyme oil
Essentria IC 3.....	Rosemary/Peppermint

Max Force Ant Bait Station.....	Fipronil
Max Force Roach Bait.....	Hydramethylnon
Mother Earth Granule	
Scatter Bait.....	Boric Acid
Niban-FG.....	Orthoboric Acid
Nyguard.....	Pyridine
GoalTender Herbicide.....	Oxyfluorfen
Bayer Advanced Brush	
Killer plus Concentrate.....	Triclopyr, triethylamine salt
Monterey Brush & Vine Control...	Triclopyr, triethylamine salt
Pulverize Weed & Grass Killer.....	Ammoniated Soap
Remedy Ultra.....	Triclopyr-2-Butoxyethyl Ester
Purely Organic Weed Shield.....	Clove Oil, Eugenol
Dr. Earth Final Stop.....	Cinnamon Oil, Citric Acid
SNS Weed Rot.....	Sodium Lauryl Sulfate, Citric Acid
Ceanse.....	Clethodim
Esplanade.....	Indaziflam
Payload.....	Flumioxazin
Milestone.....	Aminopyralid, Trisopropanolamine Salt
Clopyralid 3.....	Clopyralid, Monoethanolamine Salt
Total TNV.....	Glufosinate-Ammonium
Cleantraxx.....	Oxyfluorfen, Penoxsulam
Preen Garden Weed Preventer....	Trifluralin, corn cobs, cellulose paper fibre, mineral seal oil
RNA Si 100.....	Polyether-Polymethylsiloxane-copolymer
Ceanse.....	Clethodim

SCHOOL YEAR CALENDAR

FIRST/LAST DAY	STUDENT ATTENDANCE DAY
LEGAL HOLIDAY	LOCAL HOLIDAY
TEACHER WORK/GRADING	CONFERENCE DAY
NEW TEACHER WORK DAY	9-12 FINALS/MINIMUM DAY
RECESS DAY	MINIMUM DAY



2023-2024

First Day of School: August 14

Last Day of School: June 7

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER

S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER

S	M	T	W	T	F	S
				1	2	3 4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER

S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY

S	M	T	W	T	F	S
						1 2 3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

MARCH

S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL

S	M	T	W	T	F	S
		1	2	3	4	5 6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY

S	M	T	W	T	F	S
				1	2	3 4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- Holidays
- September 4 - Labor Day
 - November 10 - Veterans' Day
 - November 20-24 - Thanksgiving Break
 - December 18-January 8 - Winter Break
 - January 15 - Martin Luther King's Birthday
 - February 12 - Lincoln's Birthday
 - February 19 - Presidents' Birthday
 - April 1-5 - Spring Break
 - May 27 - Memorial Day

- Parent Conferences: (K-6)
- November 13-17
 - March 4-8

- Student/Parent Conferences: (7-8)
- October 11-12
 - January 24-25

- High School Finals:
- December 12-15
 - June 4-7

- Minimum Days:
- October 27
 - December 15
 - March 29
 - June 7

- Teacher Work/Grading Day:
- November 9
 - December 18

Woodland Joint Unified School District

District Office

435 Sixth Street, Woodland, CA 95695 (530) 662-0201

Elodia Ortega-Lampkin	Superintendent	406-3202
Vacant	Associate Superintendent, Educational Services	406-3241
Lewis Wiley, Jr.	Associate Superintendent, Business Services	406-3220
Leanee Medina Estrada	Assistant Superintendent, Human Resources	406-3207

Woodland Joint Unified School District Departments

Fiscal Services	Norma Palomar	Director	406-3219
Food Services	Spencer Springer	Director	406-5955
Maintenance, Operations, and Facilities	James Helstowski	Director	406-5930
Technology	Tina Burkhart	Director	406-3110
Transportation	Tony Peregrina	Director	406-5980
Woodland Joint Unified School District	Jerry Jimenez	Public Information Officer	406-3170
Educational Services:			
	Christina Lambie	Executive Director, Teaching & Learning	406-3260
	Loré Carrillo	Director, College & Career Readiness	406-3155
	Maria Orozco	Director, Equity & Access	406-3246
	Rebecca Foster	Director, Special Education	406-3159
	Danielle Sharp	Director, State and Federal Programs	406-3245
	Felicia Wilson	Director, Student Services	406-3151

Woodland Joint Unified School District Schools

<u>Beamer Park Elementary</u> 525 Beamer Street Woodland, CA 95695 530-662-1769 Hortencia Hernandez, Principal	<u>Spring Lake Elementary</u> 2209 Miekle Avenue Woodland, CA 95776 530-406-3172 Stacey Falconer, Principal	<u>Cache Creek High School</u> 14320 Second Street/PO Box 298 Yolo, CA 95697 530-662-4331 William Jarrell, Principal
<u>C.E. Dingle Elementary</u> 625 Elm Street Woodland, CA 95695 530-662-7084 Laura Valencia, Principal	<u>Tafoya Elementary</u> 720 Homewood Drive Woodland, CA 95776 530-666-4324 Lyssa Perry, Principal	<u>Pioneer High School</u> 1400 Pioneer Avenue Woodland CA, 95776 530-406-1148 Sandra Reese, Principal
<u>Freeman Elementary</u> 126 North West Street Woodland, CA 95695 530-662-1758 Dr. Eduardo Gonzalez, Principal	<u>Whitehead Elementary</u> 624 West Southwood Drive Woodland, CA 95695 530-662-2824 Alison Evert Monga, Principal	<u>Woodland High School</u> 21 North West Street Woodland, CA 95695 530-662-4678 Gerald Salcido, Principal
<u>Gibson Elementary</u> 312 Gibson Road Woodland, CA 95695 530-662-3944 Diana Davidson, Principal	<u>Woodland Prairie Elementary</u> 1444 Stetson Street Woodland, Ca 95776 530-662-2898 Kelly Schevenin, Principal	<u>Woodland Adult Education</u> 575 Hays Street Woodland, CA 95695 530-662-0798 Karin Liu, Principal
<u>Plainfield Elementary</u> 20450 County Road 97 Woodland, CA 95695 530-662-6301 Phillip Pinegar, Principal	<u>Zamora Elementary</u> 1716 Cottonwood Street Woodland, CA 95695 530-666-3641 Amanda Walsh, Principal	<u>Independent Learning Center (ILC)</u> 575 Hays Street, Room 4 Woodland, CA 95695 530-666-0264
<u>Rhoda Maxwell Elementary</u> 50 Ashley Avenue Woodland, CA 95695 530-662-1784 Adam McLearan, Principal	<u>Douglass Middle School</u> 525 Granada Drive Woodland, CA 95695 530-666-2191 Cristina Morel, Principal	<u>K-8 Home Study</u> 525 Granada Drive, Room D-1 Woodland, CA 95695 530-661-2568
<u>Science & Technology Academy Charter School at Knights Landing</u> 9544 Mills Street Knights Landing, CA 95645 530-735-6435	<u>Lee Middle School</u> 520 West Street Woodland, CA 95695 530-662-0251 Shelley Friery, Principal	<u>FLEX Academy</u> 14320 Second Street/PO Box 29 Yolo, CA 95697 Grades K-12 530-662-4331

